

Elementary Curriculum Connections

In Alberta, the overarching goal and purpose of social studies is for students to “develop the attitudes, skills and knowledge that will enable them to become engaged, active, informed and responsible citizens”. Therefore, the entire Student Vote program and resources apply to all levels of social studies and can be used as supplemental activities to enhance student learning and development of citizenship.

Lesson #	Program of Studies Connections
1	<p>General Skill Outcomes</p> <ul style="list-style-type: none"> ● S.1: develop skills of creative and critical thinking ● S.4: demonstrate skills of decision making and problem solving ● S.6: develop age appropriate behavior for social involvement as responsible citizens contributing to their community. <p>Grade 6 Specific Outcomes</p> <ul style="list-style-type: none"> ● 6.1.2: demonstrate an understanding of the fundamental principles of democracy by reflecting and exploring the following questions and issues: <ul style="list-style-type: none"> - What is democracy? - What are the similarities and differences between direct and representative democracy? - What are the rights and responsibilities of citizens living in a representative democracy? ● 6.2.1: appreciate the relationship between the values of a society and the model of government adopted within a society. ● 6.2.2. value the role of participation by citizens in diverse democratic societies ● 6.2.3: analyze the structure and functions of the Iroquois Confederacy by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> - What are the advantages and disadvantages of consensus as a decision making model for government? <p>* This lesson can be used in grades 1-8 as a general introduction to types of government. There are not any specific outcomes that directly relate, but the lesson itself is essential in building a foundation in understanding.</p>
2	<p>General Skill Outcomes</p> <ul style="list-style-type: none"> ● S.1: develop skills of creative and critical thinking ● S.4: demonstrate skills of decision making and problem solving ● S.5: demonstrate skills of cooperation, conflict resolution, and consensus building. ● S.6: develop age appropriate behavior for social involvement as responsible citizens contributing to their community. ● S.8: demonstrate skills of oral, written, and visual literacy <p>* This lesson can be used in grades 1-8 as a general introduction to types of government. There are not any specific outcomes that directly relate, but the lesson itself is essential in building a foundation in understanding.</p>

<p>3</p>	<p>General Skill Outcomes</p> <ul style="list-style-type: none"> • S.1: develop skills of creative and critical thinking • S.4: demonstrate skills of decision making and problem solving • S.6: develop age appropriate behavior for social involvement as responsible citizens contributing to their community. • S.8: demonstrate skills of oral, written, and visual literacy <p>Grade 6 Specific Outcomes</p> <ul style="list-style-type: none"> • 6.2.3: analyze how the democratic ideals of equity and fairness have influenced legislation in Canada over time by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> - How does the <i>Canadian Charter of Rights and Freedoms</i> protect the individual rights and freedoms of all Canadians. - How does the <i>Canadian Charter of Rights and Freedoms</i> protect the collective rights and freedoms of all Canadians. <p>* This lesson can be used in grades 1-8 as a general introduction to types of government. There are not any specific outcomes that directly relate, but the lesson itself is essential in building a foundation in understanding.</p>
<p>4</p>	<p>General Skill Outcomes</p> <ul style="list-style-type: none"> • S.1: develop skills of creative and critical thinking • S.4: demonstrate skills of decision making and problem solving • S.6: develop age appropriate behavior for social involvement as responsible citizens contributing to their community. • S.8: demonstrate skills of oral, written, and visual literacy • S.9: develop skills of media literacy <p>* This lesson can be used in grades 1-8 as a general introduction to types of government. There are not any specific outcomes that directly relate, but the lesson itself is essential in building a foundation in understanding.</p>
<p>5</p>	<p>General Skill Outcomes</p> <ul style="list-style-type: none"> • S.1: develop skills of creative and critical thinking • S.4: demonstrate skills of decision making and problem solving • S.6: develop age appropriate behavior for social involvement as responsible citizens contributing to their community. • S.8: demonstrate skills of oral, written, and visual literacy • S.9: develop skills of media literacy <p>* This lesson can be used in grades 1-8 as a general introduction to types of government. There are not any specific outcomes that directly relate, but the lesson itself is essential in building a foundation in understanding.</p>

<p>6</p>	<p>General Skill Outcomes</p> <ul style="list-style-type: none"> ● S.1: develop skills of creative and critical thinking ● S.2: develop skills of historical thinking ● S.4: demonstrate skills of decision making and problem solving ● S.6: develop age appropriate behavior for social involvement as responsible citizens contributing to their community. ● S.8: demonstrate skills of oral, written, and visual literacy <p>* This lesson can be used in grades 1-8 as a general introduction to types of government. There are not any specific outcomes that directly relate, but the lesson itself is essential in building a foundation in understanding.</p>
<p>7</p>	<p>General Skill Outcomes</p> <ul style="list-style-type: none"> ● S.1: develop skills of creative and critical thinking ● S.4: demonstrate skills of decision making and problem solving ● S.6: develop age appropriate behavior for social involvement as responsible citizens contributing to their community. ● S.8: demonstrate skills of oral, written, and visual literacy <p>Grade 6 Specific Outcomes</p> <ul style="list-style-type: none"> ● 6.1.2: demonstrate an understanding of the fundamental principles of democracy by reflecting and exploring the following questions and issues: <ul style="list-style-type: none"> - What is democracy? - What are the similarities and differences between direct and representative democracy? - What are the rights and responsibilities of citizens living in a representative democracy? ● 6.1.4: analyze the structure and functions of local governments in Alberta by exploring and reflecting on the following questions and issues: <ul style="list-style-type: none"> - How are representatives chosen to form government? - What are the responsibilities of government? ● 6.1.5: analyze the structure and functions of Alberta’s provincial government by exploring and reflecting upon the following issues and questions: <ul style="list-style-type: none"> - How is the provincial government structured? - What are the responsibilities of the provincial government? - How are representatives chosen at the provincial level? ● 6.1.6: analyze how individuals, groups, and associations within a community impact decision making by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> - How can individuals, groups, and associations within a community participate in the decision making process? ● 6.2.3: analyze how the democratic ideals of equity and fairness have influenced legislation in Canada over time by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> - How does the <i>Canadian Charter of Rights and Freedoms</i> protect the individual rights and freedoms of all Canadians. - How does the <i>Canadian Charter of Rights and Freedoms</i> protect the collective rights and freedoms of all Canadians.

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<p>8</p>	<p>General Skill Outcomes</p> <ul style="list-style-type: none"> ● S.1: develop skills of creative and critical thinking ● S.4: demonstrate skills of decision making and problem solving ● S.6: develop age appropriate behavior for social involvement as responsible citizens contributing to their community. <p>Grade 6 Specific Outcomes</p> <ul style="list-style-type: none"> ● 6.1.1: recognize how individuals and governments interact and bring about change within their local, regional and national communities: <ul style="list-style-type: none"> - Value citizens’ participation in a democratic society ● 6.1.2: demonstrate an understanding of the fundamental principles of democracy by reflecting and exploring the following questions and issues: <ul style="list-style-type: none"> - What is democracy? - What are the similarities and differences between direct and representative democracy? - What are the rights and responsibilities of citizens living in a representative democracy? <p>* This lesson can be used in grades 1-8 as a general introduction to types of government. There are not any specific outcomes that directly relate, but the lesson itself is essential in building a foundation in understanding.</p>
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<p>10</p>	<p>General Skill Outcomes</p> <ul style="list-style-type: none"> • S.1: develop skills of creative and critical thinking • S.2: develop skills of historical thinking • S.4: demonstrate skills of decision making and problem solving • S.6: develop age appropriate behavior for social involvement as responsible citizens contributing to their community. • S.8: demonstrate skills of oral, written, and visual literacy <p>* This lesson can be used in grades 1-8 as a general introduction to types of government. There are not any specific outcomes that directly relate, but the lesson itself is essential in building a foundation in understanding</p>
<p>11</p>	<p>General Skill Outcomes</p> <ul style="list-style-type: none"> • S.1: develop skills of creative and critical thinking • S.2: develop skills of historical thinking • S.4: demonstrate skills of decision making and problem solving • S.6: develop age appropriate behavior for social involvement as responsible citizens contributing to their community. • S.8: demonstrate skills of oral, written, and visual literacy <p>* This lesson can be used in grades 1-8 as a general introduction to types of government. There are not any specific outcomes that directly relate, but the lesson itself is essential in building a foundation in understanding</p>
<p>12</p>	<p>General Skill Outcomes</p> <ul style="list-style-type: none"> • S.1: develop skills of creative and critical thinking • S.2: develop skills of historical thinking • S.4: demonstrate skills of decision making and problem solving • S.6: develop age appropriate behavior for social involvement as responsible citizens contributing to their community. • S.8: demonstrate skills of oral, written, and visual literacy <p>* This lesson can be used in grades 1-8 as a general introduction to types of government. There are not any specific outcomes that directly relate, but the lesson itself is essential in building a foundation in understanding</p>