

ACTIVITY SHEET 3.4: FIRST NATION PROFILE

Fill in the chart below as you research the First Nation that is located closest to your school, or another British Columbia First Nation or the Métis Nation of B.C.

Name of First Nation (if possible, also add the Indigenous spelling):

Location of reserve/settlement/community:

Population on reserve/settlement/community:

Population (off-reserve/settlement/community):

Language(s) spoken:

Who governs the First Nation? Research how they are selected and share any of your findings.

Does the First Nation belong to a Tribal Council or Band? If so, which other First Nations are members of the same Tribal Council?

Is the First Nation a signatory to any Treaties or Agreements in Principle? If so, which one(s)?

Is the First Nation currently undergoing treaty negotiations? (If so, describe what they are negotiating about).

List some of the services the First Nation provides for its members, and if possible, which organization provides these services:

What are some of the strengths and limitations of self-government? Why might a First Nation prefer to govern its members more independently of the Canadian or British Columbia governments?