

ASSESSMENT OPPORTUNITIES

There are several options for assessing student learning and participation in activities related to the Student Vote program.

ELECTION SCRAPBOOK

The Election Scrapbook is an assignment designed to be used as an ongoing or cumulative assessment tool. Students can keep track of the people, events and issues of the campaign, and use questions from the *Discussion* or *Extensions* sections to reflect on key topics. Students can also seek out and record, paste and/or review articles and other media. The assignment allows teachers to track student progress throughout the campaign period. Teachers may choose to adapt the assignment to make it shorter, or personalize it to fit with particular interests or needs of the class. Scrapbooks can be assessed daily, weekly or as a culminating activity.

NEWS BANK

Ask students to create a news bank dedicated to the election incorporating both news reports and opinion pieces. For each news story, they will need to write a summary and respond to the consolidation questions. See Lesson 4.

CLASSROOM DISCUSSION

Debate and dialogue in a respectful and intellectual environment is a prime incubator for new thought. Politics is rife with controversial issues and polarizing arguments, and teachers are encouraged to allow students to work alongside one another and to question each other's viewpoints while also respecting others' opinions. Students can be assessed on their participation in class discussions.

JOURNAL REFLECTIONS

Used as an assessment tool, a wrap-up to lessons or simply as a homework assignment, keeping a journal is a great way for students to further interpret and solidify their learning. Consider using questions from the suggested activities within the lesson plans.

STUDENT VOTE DAYS

Students in charge of running the Student Vote program may be evaluated on their performance and commitment to organizing a free and fair election in the school.

GUIDE FOR VOTERS

Ask students to make a brochure or multi-media piece to share with their family members or guardians about the provincial election to help them feel prepared to cast their vote. Students can incorporate information about their electoral district, the parties and candidates, and the major issues. It should also include information about where they can vote and which forms of ID are deemed acceptable.