WELCOME

Thank you for leading the Student Vote program for the 2020 provincial election.

This is going to be a unique and challenging school year, and we are grateful to be working with you and your students.

It is our hope that Student Vote presents an opportunity to help students understand the importance of being an informed, caring and contributing member of society. The program is an exercise in deeper learning, exploration and connectedness, and in allowing students to practice the habits of engaged citizenship. Student Vote teaches students that the role of a citizen is a critical one if our democracy is to thrive and succeed. The publication of the Student Vote results allows students to feel that their voice matters and helps them understand that they are part of something larger than their school.

A 2019 program evaluation conducted by Abacus Data found that participating in Student Vote had a positive impact on students' knowledge and understanding of government and elections, on their sense of civic responsibility and likelihood to vote in the future.

The program also provides families with opportunities to learn about elections and politics, with students taking their newfound knowledge home and engaging in conversations about the parties and candidates with their family. Where possible, we encourage you to amplify these teachable moments and turn the program into a family affair.

CURRICULUM CONNECTIONS

This resource fulfills the current provincial curriculum learning standards for Social Studies 9 through 12.

Competencies:
- Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions (Grade 9, 10, 11, 12)
- Assess the significance of people, places, events, or developments, and compare varying perspectives on their significance at particular times and places, and from group to group (Grade 10)
- Assess the significance of people, places, events, phenomena, ideas, or developments (Grade 11)
- Assess the significance of political issues, ideologies, forces, decisions, or developments, and compare varying perspectives on their significance at particular times and places, and from group to group (Politics 12)
- Assess the credibility and justifiability of evidence, data, and interpretations (Grade 11)
- Analyze political data and assess the reliability of sources (Politics 12)
- Assess the justification for competing accounts after investigating points of contention, reliability of sources, and adequacy of evidence, including data (Grade 10)
- Assess how underlying conditions and the actions of individuals or groups influence events, decisions, or developments, and analyze multiple consequences (Grade 10, Politics 12)
- Explain and infer different perspectives… (Grade 9, 10, 11, Politics 12)
- Make reasoned ethical judgments… (Grade 9, 10, 11, Politics 12)

Content:
- discriminatory policies, attitudes, and historical wrongs (Grade 9)
- government, First Peoples governance, political institutions, and ideologies (Grade 10)
- environmental, political, and economic policies (Grade 10)
- discriminatory policies and injustices in Canada and the world (Grade 10)
- advocacy for human rights (Grade 10)
- current issues in local, regional, national, or global politics as represented in mass media (Grade 11)
- systems of power and governance in global cultures (Grade 11)
- rights of individuals in Canada (Grade 11)
- structure and function of Canadian and First Peoples political institutions (Politics 12)
- major ideologies and political systems (Politics 12)
- election processes and electoral systems (Politics 12)
- methods used by media, governments, or political groups to influence public opinion (Politics 12)

ADDITIONAL SUPPORT OR QUESTIONS?

If you have any questions or suggestions, please feel free to contact us at 1-866-488-8775 or by email at hello@civix.ca.

Please be sure to visit the project website for additional resources: www.studentvote.ca/bc