ACTIVITY 8.4: Election Scrapbook Assignment

INTRODUCTION

You will need to make a decision about who you are going to vote for on Student Vote Day, and this means researching and evaluating your options. Although your vote does not count towards the official election tallies, the Student Vote results are shared publicly and politicians will get a better sense of what matters to the next generation of voters.

ASSIGNMENT

Over the course of the federal election campaign, you will create a physical or digital news scrapbook related to the parties, leaders, candidates and election issues.

By the end of the news challenge, you need to analyze at least 10 news pieces and make sure that you have covered the elements on the following checklist. One news piece can cover more than one of the elements.

CHECKLIST

✓ 1 news article about each of the major political parties
✓ 1-2 news pieces about the candidates/election race in your riding
✓ 2-3 opinion pieces about the election from different sources
✓ 2 news stories from different sources about the same campaign event, issue or development

Your news articles/pieces should come from at least 4 different news outlets, and you can use print, digital or broadcast media (TV or radio).

For each piece, you should summarize the following (Activity 8.5):

• What is the source of the news piece? Who is the author?
• What is the article or newscast about?
• When did it occur? Where is it taking place?
• Why is the story interesting or important?
• Is it a fact-based news story or an opinion piece? How do you know?

FINAL QUESTIONS

After you have completed your news collection, please respond to the following questions.

• Which two news sources do you like the most and why?
• Which two news sources do you find most trustworthy? Explain your choices.
• Did you find any sources unfair with their news coverage? Provide examples.
• Did you share any of the news articles with friends of family? Explain.
• How did the news coverage shape your views about an issue, party or candidate? Explain.