

How To Use This Resource

This resource is intended to improve civic literacy, introduce the concepts of governance and democracy, foster media literacy skills, increase awareness about the workings of government in Canada, and teach students how to effectively participate as active and engaged citizens in their community.

The lessons build upon each other, but they can also be used as stand-alone activities depending on the needs of your classroom and schedule. Please refer to the *Lesson Pathways* in the resource insert or on the project website (studentvote.ca/canada) for suggestions on how to select the most appropriate activities based on core subjects and time.

Below is a brief description of the components of each lesson.

Guiding Question(s): Questions that bring a clear focus to the lesson and direct student learning. Share these questions with students at the beginning of the lesson to support an awareness of the learning goals and promote engagement in the learning process.

Purpose: Summary of the big idea of the lesson followed by a description of the activities.

Learning Outcomes: Descriptions of what students should know, understand and be able to do by the end of the lesson.

Starter: The opening activity that gets students' minds on the lesson and thinking about the key ideas.

Activities: The central activities that introduce new learning or extend/reinforce prior learning. They can also provide opportunities for practice and the application of learning.

Consolidation: Concluding activities and questions to summarize and reflect on what was learned.

Assessment: Suggested ideas that teachers can use to assess student comprehension, learning needs and progress during the lesson or unit.

Background Information for Teachers: The key terms and concepts that are related to the theme of the lesson. The overview is intended to enhance teacher knowledge and understanding. Not all terms and concepts are necessarily covered in the lesson.