

How To Use This Resource

This resource is intended to improve civic literacy, introduce the concepts of democracy and elections, increase awareness about the workings of government in Canada, and teach students how to effectively participate as responsible citizens in their community.

The lessons build upon each other, but they can also be used as stand-alone activities depending on the needs of your classroom and schedule. Please refer to the *Lesson Pathways* in the *Campaign Guide*, on the following page, or on the project website, for suggestions on how to select the most appropriate activities based on core subjects and time.

Below is a brief description of the components of each lesson.

Guiding Question(s):

Critical queries to bring a clear focus to the lesson and direct student learning. Share these questions with students at the beginning of the lesson to support an awareness of the overarching learning outcomes and to enhance engagement.

Overview:

Provides a brief summary of the learning and activities of the lesson.

Learning Outcomes:

Concrete knowledge and competencies that students are expected to have acquired from the activities completed in each lesson.

Tips for Teachers:

Reminders or suggestions to assist with the delivery of the lesson along with a list of required or optional supplies and needs.

Strategies for Learning and Teaching:

Each lesson has been broken down into three segments. You are encouraged to select from the strategies and related support tools that would work best in your classroom and within your time frames.

- **Starter:**
Suggested opening activity, meant to pique interest in the topic and lesson.
- **Activities:**
A series of key activities that help students understand or apply the essential concepts and develop key competencies.
- **Consolidation:**
Concluding questions and tasks to summarize and reflect on what was learned throughout the lesson.

Assessment Opportunities:

Designed to inform and guide next steps, and help teachers and students monitor their progress towards achieving the learning goals.

Adaptations and Supports:

A few reminders and suggestions for individual education plans (modifications and enrichment), English Language learners, culturally responsive pedagogy and accessibility and accommodation considerations have been included.

Background Information for Teachers:

This information covers key terms and concepts related to the theme of the lesson. The purpose is to enhance teacher knowledge and understanding. Not all terms and concepts are covered in the lesson.