

Elementary Curriculum Connections – British Columbia

LESSON 1

Grade 4 Social Studies:

- A1 — Apply critical thinking skills, including comparing, imagining, inferring, identifying patterns, and summarizing, to selected problems and issues

Grade 4 English Language Arts:

- A1 — Use speaking and listening to interact with others for the purposes of: contributing to a class goal, sharing ideas and opinions, improving and deepening comprehension, solving problems, completing tasks

Grade 5 Social Studies:

- A1 — Apply critical thinking skills, including hypothesizing, comparing, imagining, inferring, identifying patterns, and summarizing, to a range of problems and issues

Grade 5 English Language Arts:

- A1 — Use speaking and listening to interact with others for the purposes of: contributing to a class goal, sharing and explaining ideas, viewpoints, and opinions (e.g., debating), improving and deepening comprehension, solving problems, completing tasks

Grade 6 Social Studies:

- A1 — Apply critical thinking skills, including comparing, classifying, inferring, imagining, verifying, identifying relationships, summarizing, and drawing conclusions, to a range of problems and issues

Grade 6 English Language Arts:

- A1 — Use speaking and listening to interact with others for the purposes of contributing to group success, discussing and comparing ideas and opinions (e.g., debating), improving and deepening comprehension, discussing concerns and resolving problems, completing a variety of tasks

Grade 7 Social Studies:

- A1 — Apply critical thinking skills, including comparing, classifying, inferring, imagining, verifying, using analogies, identifying relationships, summarizing and drawing conclusions, to a range of problems and issues

Grade 7 English Language Arts:

- A1 — Use speaking and listening to interact with others for the purposes of: contributing to group success, discussing and analyzing ideas and opinions (e.g., debating), improving and deepening comprehension, discussing concerns and resolving problems, negotiating consensus or agreeing to differ, completing a variety of tasks

LESSON 2

Grade 4 Social Studies:

- A1 — Apply critical thinking skills, including hypothesizing, comparing, imagining, inferring, identifying patterns, and summarizing, to a range of problems and issues

Grade 4 English Language Arts:

- A3 — Listen purposefully to understand ideas and information, by: summarizing main ideas and supporting details, generating questions, visualizing and sharing, identifying opinions or viewpoints, ignoring distractions

Grade 5 Social Studies:

- A1 — Apply critical thinking skills, including hypothesizing, comparing, imagining, inferring, identifying patterns, and summarizing, to a range of problems and issues

Grade 5 English Language Arts:

- A3 — Listen purposefully to understand ideas and information, by summarizing and synthesizing main ideas and supporting details, generating questions, visualizing and sharing, making inferences and drawing conclusions, interpreting the speaker’s verbal and nonverbal messages, ignoring distractions

Grade 6 Social Studies:

- A1 — Apply critical thinking skills, including comparing, classifying, inferring, imagining, verifying, identifying relationships, summarizing, and drawing conclusions, to a range of problems and issues
- C1 — Compare the federal government in Canada with national governments of other countries
- C3 — Assess equality and fairness in Canada with reference to the *Canadian Charter of Rights and Freedoms*
- C4 — Compare individual and collective rights and responsibilities in Canada with those in other countries

Grade 6 English Language Arts:

- A3 — Listen purposefully to understand and analyze ideas and information, by summarizing and synthesizing, generating questions, visualizing and sharing, making inferences and drawing conclusions, interpreting the speaker’s verbal and nonverbal messages, purposes, and perspectives, analyzing, ignoring distractions

Grade 7 Social Studies:

- A1 — Apply critical thinking skills, including comparing, classifying, inferring, imagining, verifying, using analogies, identifying relationships, summarizing and drawing conclusions, to a range of problems and issues

Grade 7 English Language Arts:

- A3 — Listen critically to understand and analyze ideas and information, by: summarizing and synthesizing, generating questions, visualizing and sharing, making inferences and drawing conclusions, interpreting the speaker’s verbal and nonverbal messages, purposes, and perspectives, analyzing and evaluating, ignoring distractions

LESSON 3

Grade 4 Social Studies:

- A1 — Apply critical thinking skills, including hypothesizing, comparing, imagining, inferring, identifying patterns, and summarizing, to a range of problems and issues
- A3 — Gather information from a variety of sources

Grade 4 English Language Arts:

- B8 — Respond to selections they read or view, by: expressing an opinion with supporting evidence, explaining connections (text-to-self, text-to-text, text-to-world), discussing and giving reasons for their choice of favourite texts

Grade 5 Social Studies:

- A1 — Apply critical thinking skills, including hypothesizing, comparing, imagining, inferring, identifying patterns, and summarizing, to a range of problems and issues
- A3 — Gather a body of information from a variety of primary and secondary sources
- C2 — Describe levels, responsibilities, and the election of government in Canada

Grade 5 English Language Arts:

- B8 — Respond to selections they read or view, by: expressing an opinion with supporting evidence, explaining connections (text-to-self, text-to-text, and text-to-world), identifying personally meaningful selections, passages, and images
- B9 — Read and view to improve and extend thinking, by: developing explanations, distinguishing between fact and opinion, analyzing texts to consider alternatives, drawing conclusions, comparing various viewpoints, summarizing and synthesizing

Grade 6 Social Studies:

- A1 — Apply critical thinking skills, including comparing, classifying, inferring, imagining, verifying, identifying relationships, summarizing, and drawing conclusions, to a range of problems and issues

Grade 6 English Language Arts:

- B8 — Respond to selections they read or view, by: expressing opinions and making judgments supported by explanations and evidence, explaining connections (text-to-self, text-to-text, and text-to-world), identifying personally meaningful selections, passages, and images
- B9 — Read and view to improve and extend thinking, by: analyzing texts and developing explanations, comparing various viewpoints, summarizing and synthesizing to create new ideas

Grade 7 Social Studies:

- A1 — Apply critical thinking skills, including comparing, classifying, inferring, imagining, verifying, using analogies, identifying relationships, summarizing and drawing conclusions, to a range of problems and issues

Grade 7 English Language Arts:

- B8 — Respond to selections they read or view, by: expressing opinions and making judgments supported by reasons, explanations, and evidence, explaining connections (text-to-self, text-to-text, and text-to-world), identifying personally meaningful selections, passages, and images
- B9 — Read and view to improve and extend thinking, by: analyzing and evaluating ideas and information, comparing various viewpoints, summarizing and synthesizing to create new ideas

LESSON 4

Grade 4 Social Studies:

- A3 — Gather information from a variety of sources
- A5 — Create a presentation on a selected historical event or topic

Grade 4 English Language Arts:

- A2 — Use speaking to explore, express, and present a range of ideas, information, and feelings for different purposes and audiences, by: staying on topic in a focused discussion, recounting experiences in a logical order, using an effective introduction and conclusion, using details or examples to enhance meaning, explaining and supporting a viewpoint
- C2 — Write a variety of clear informational writing for a range of purposes and audiences, featuring clearly developed ideas by using clear, focused, useful, and interesting details and explanations, sentence fluency through a variety of sentence lengths and patterns, with some emerging fluidity, word choice by using some new and precise words including content, specific vocabulary, a voice demonstrating an appreciation of, interest in, and knowledge of the topic, an organization that includes an introduction that states the purpose, with easy to follow and logically sequenced details, and an ending that makes sense

Grade 5 Social Studies:

- A3 — Gather a body of information from a variety of primary and secondary sources
- A4 — Create a presentation on a selected topic

Grade 5 English Language Arts:

- A2 — Use speaking to explore, express, and present a range of ideas, information, and feelings for different purposes and audiences, by: staying on topic in a focused discussion, recounting experiences in a logical order, using an effective introduction and conclusion, using effective details, evidence, or examples to enhance meaning, explaining and supporting a viewpoint

- C2 — Write a variety of clear, focused informational writing for a range of purposes and audiences, featuring: clearly developed ideas by using interesting supporting details and explanations, sentence fluency through clear, well-constructed sentences that demonstrate a variety of sentence lengths and patterns, with an increasingly fluid style, effective word choice through the use of new words, words selected for specificity, and powerful adverbs and verbs, a voice demonstrating an appreciation of, and interest in, the topic, an organization that includes a purposeful introduction, followed by a well-developed and logical sequence of details, with a conclusion that summarizes the details

Grade 6 Social Studies:

- A4 — Deliver a formal presentation

Grade 6 English Language Arts:

- A2 — Use speaking to explore, express, and present a range of ideas, information, and feelings for different purposes and audiences, by: using prior knowledge and/or other sources of evidence, staying on topic in focused discussions, presenting in a clear, focused, organized, and effective manner, explaining and effectively supporting a viewpoint
- C2 — Write a variety of effective informational writing for a range of purposes and audiences that communicates ideas to inform or persuade, featuring: clearly developed ideas by using focused and useful supporting details, analysis, and explanations, sentence fluency through clear, well-constructed sentences that demonstrate a variety of lengths and patterns, with an increasingly fluid style, effective word choice through the use of new vocabulary, words selected for their specificity, and powerful adverbs and verbs, a voice demonstrating an appreciation and interest in the topic, an organization with an inviting lead that clearly indicates the purpose, and flows smoothly with logically sequenced paragraphs or sections to a satisfying conclusion that summarizes the details

Grade 7 Social Studies:

- A3 — Compile a body of information from a range of sources

Grade 7 English Language Arts:

- A2 — Use speaking to explore, express, and present a range of ideas, information, and feelings for different purposes and audiences, by: using prior knowledge and/or other sources of evidence, staying on topic in focused discussions, presenting in a clear, focused, organized, and effective manner, explaining and effectively supporting viewpoints

- C2 — Write a variety of effective informational writing for a range of purposes and audiences that communicates ideas to inform or persuade, featuring: clearly developed ideas by using focused and useful supporting details, analysis, and explanations, sentence fluency through strong, well-constructed sentences that demonstrate a variety of lengths and patterns, with an increasingly fluid style, effective word choice by using content words, precise nouns, and powerful verbs and modifiers, a voice demonstrating an appreciation and interest in the topic, an organization that includes an inviting lead that clearly indicates the purpose, followed by a well-developed and clear sequence of paragraphs or sections that lead to a strong conclusion

LESSON 5

Grade 4 Social Studies:

- A1 — Apply critical thinking skills, including comparing, imagining, inferring, identifying patterns, and summarizing, to selected problems and issues
- A3 — Gather information from a variety of sources

Grade 4 English Language Arts:

- B9 — Read and view to improve and extend thinking, by: predicting and explaining, visualizing, distinguishing between fact and opinion, analyzing texts to consider alternatives, drawing conclusions, recognizing alternative viewpoints, summarizing and synthesizing

Grade 5 Social Studies:

- A1 — Apply critical thinking skills, including hypothesizing, comparing, imagining, inferring, identifying patterns, and summarizing, to a range of problems and issues
- A3 — Gather a body of information from a variety of primary and secondary sources

Grade 5 English Language Arts:

- B9 — Read and view to improve and extend thinking, by: developing explanations, distinguishing between fact and opinion, analyzing texts to consider alternatives, drawing conclusions, comparing various viewpoints

Grade 6 Social Studies:

- A1 — Apply critical thinking skills, including comparing, classifying, inferring, imagining, verifying, identifying relationships, summarizing, and drawing conclusions, to a range of problems and issues

Grade 6 English Language Arts:

- B9 — Read and view to improve and extend thinking, by: analyzing texts and developing explanations, comparing various viewpoints, summarizing and synthesizing to create new ideas

Grade 7 Social Studies:

- A1 — Apply critical thinking skills, including comparing, classifying, inferring, imagining, verifying, using analogies, identifying relationships, summarizing and drawing conclusions, to a range of problems and issues
- A3 — Compile a body of information from a range of sources

Grade 7 English Language Arts:

- B9 — Read and view to improve and extend thinking, by-analyzing and evaluating ideas and information, comparing various viewpoints

LESSON 6

Grade 4 Social Studies:

- A1 — Apply critical thinking skills, including comparing, imagining, inferring, identifying patterns, and summarizing, to selected problems and issues
- A4 — Identify alternative perspectives on a selected event or issue

Grade 4 English Language Arts:

- B9 — Read and view to improve and extend thinking, by: predicting and explaining, visualizing, distinguishing between fact and opinion, analyzing texts to consider alternatives, drawing conclusions, recognizing alternative viewpoints, summarizing and synthesizing

Grade 5 Social Studies:

- A1 — Apply critical thinking skills, including hypothesizing, comparing, imagining, inferring, identifying patterns, and summarizing, to a range of problems and issues
- A3 — Gather a body of information from a variety of primary and secondary sources

Grade 5 English Language Arts:

- B9 — Read and view to improve and extend thinking, by: developing explanations, distinguishing between fact and opinion, analyzing texts to consider alternatives, drawing conclusions, comparing various viewpoints, summarizing and synthesizing

Grade 6 Social Studies:

- A1 — Apply critical thinking skills, including comparing, classifying, inferring, imagining, verifying, identifying relationships, summarizing, and drawing conclusions, to a range of problems and issues
- A3 — Evaluate the credibility and reliability of selected sources

Grade 6 English Language Arts:

- B9 — Read and view to improve and extend thinking, by: analyzing texts and developing explanations, comparing various viewpoints, summarizing and synthesizing to create new ideas

Grade 7 Social Studies:

- A1 — Apply critical thinking skills, including comparing, classifying, inferring, imagining, verifying, using analogies, identifying relationships, summarizing and drawing conclusions, to a range of problems and issues
- A3 — Compile a body of information from a range of sources

Grade 7 English Language Arts:

- B9 — Read and view to improve and extend thinking, by: analyzing and evaluating ideas and information, comparing various viewpoints, summarizing and synthesizing to create new ideas

LESSON 7

Grade 4 Social Studies:

- A1 — Apply critical thinking skills, including comparing, imagining, inferring, identifying patterns, and summarizing, to selected problems and issues

Grade 4 English Language Arts:

- A3 — Listen purposefully to understand ideas and information, by: summarizing main ideas and supporting details, generating questions, visualizing and sharing, identifying opinions or viewpoints, ignoring distractions

Grade 5 Social Studies:

- A1 — Apply critical thinking skills, including hypothesizing, comparing, imagining, inferring, identifying patterns, and summarizing, to a range of problems and issues

Grade 5 English Language Arts:

- A3 — Listen purposefully to understand ideas and information, by: summarizing and synthesizing main ideas and supporting details, generating questions, visualizing and sharing, making inferences and drawing conclusions, interpreting the speaker’s verbal and nonverbal messages, ignoring distractions

Grade 6 Social Studies:

- A1 — Apply critical thinking skills, including comparing, classifying, inferring, imagining, verifying, identifying relationships, summarizing, and drawing conclusions, to a range of problems and issues

Grade 6 English Language Arts:

- A3 — Listen purposefully to understand and analyze ideas and information, by: summarizing and synthesizing, generating questions, visualizing and sharing, making inferences and drawing conclusions, interpreting the speaker’s verbal and nonverbal messages, purposes, and perspectives, analyzing, ignoring distractions

Grade 7 Social Studies:

- A1 — Apply critical thinking skills, including comparing, classifying, inferring, imagining, verifying, using analogies, identifying relationships, summarizing and drawing conclusions, to a range of problems and issues

Grade 7 English Language Arts:

- A3 — Listen critically to understand and analyze ideas and information, by: summarizing and synthesizing, generating questions, visualizing and sharing, making inferences and drawing conclusions, interpreting the speaker’s verbal and nonverbal messages, purposes, and perspectives, analyzing and evaluating, ignoring distractions

LESSON 8

Grade 4 Social Studies:

- A1 — Apply critical thinking skills, including comparing, imagining, inferring, identifying patterns, and summarizing, to selected problems and issues

Grade 4 English Language Arts:

- A1 — Use speaking and listening to interact with others for the purposes of: contributing to a class goal, sharing ideas and opinions, improving and deepening comprehension, solving problems, completing tasks

Grade 5 Social Studies:

- A1 — Apply critical thinking skills, including hypothesizing, comparing, imagining, inferring, identifying patterns, and summarizing, to a range of problems and issues

Grade 5 English Language Arts:

- A1 — Use speaking and listening to interact with others for the purposes of: contributing to a class goal, sharing and explaining ideas, viewpoints, and opinions (e.g., debating), improving and deepening comprehension, solving problems, completing tasks

Grade 6 Social Studies:

- A1 — Apply critical thinking skills, including comparing, classifying, inferring, imagining, verifying, identifying relationships, summarizing, and drawing conclusions, to a range of problems and issues
- A3 — Interpret graphs, tables, aerial photos, and various types of maps

Grade 6 English Language Arts:

- A1 — Use speaking and listening to interact with others for the purposes of: contributing to group success, discussing and comparing ideas and opinions (e.g., debating), improving and deepening comprehension, discussing concerns and resolving problems, completing a variety of tasks

Grade 7 Social Studies:

- A1 — Apply critical thinking skills, including comparing, classifying, inferring, imagining, verifying, using analogies, identifying relationships, summarizing and drawing conclusions, to a range of problems and issues
- A2 — Use Various types of graphs, tables, timelines, and maps to obtain or communicate information

Grade 7 English Language Arts:

- A1 — Use speaking and listening to interact with others for the purposes of: contributing to group success, discussing and analyzing ideas and opinions (e.g., debating), improving and deepening comprehension, discussing concerns and resolving problems, negotiating consensus or agreeing to differ, completing a variety of tasks