

Elementary Curriculum Connections – Manitoba

LESSON 1

Grade 6 Canada: A Country of Change (1867 to present):

- 6.4.2 — KP-049: Describe the main features of the Canadian government
- 6.4.5 — KC-004: Identify the ideals of democracy and describe the influence of democracy on quality of life for Canadians
- 6.4.5 — KG-047: Give examples of Canada’s connections to other regions of the world
- 6.4.5 — VC-002: Be willing to support the ideals of democracy and contribute to local democratic processes
- 6.4.5 — VC-002A: Be willing to participate in democratic processes to protect and affirm their Aboriginal identities

LESSON 2

Grade 6 Canada: A Country of Change (1867 to present):

- 6.4.4 — KC-005: Identify rights and freedoms described in the 1982 Canadian Charter of Rights and Freedoms and explain why they are important
- 6.4.5 — KI-021: Identify various individuals from Canada’s past and present, and describe their achievements

LESSON 3

Grade 6 Canada: A Country of Change (1867 to present):

- 6.4.2 — KP-052: Identify the main responsibilities of municipal, provincial, First Nations, and federal governments in Canada

LESSON 4

Grade 6 Canada: A Country of Change (1867 to present):

- 6.4.2 — KP-050: Define the term political party and identify political parties and their leaders in Canada

LESSON 7

Grade 6 Canada: A Country of Change (1867 to present):

- 6.4.2 — KP-051: Describe characteristics of the electoral processes in Canada

LESSON 8

Grade 3 Math:

- 3.SP.1 — Collect first-hand data and organize it using tally marks, line plots, charts, lists to answer questions
- 3.SP.2 — Construct, label, and interpret bar graphs to solve problems

Grade 4 Math:

- 4.SP.2 — Construct and interpret pictographs and bar graphs involving many-to-one correspondence to draw conclusions

Grade 5 Math:

- 5.SP.1 — Differentiate between first-hand and second-hand data
- 5.SP.2 — Construct and interpret double bar graphs to draw conclusions

Grade 6 Math:

- 6.SP.1 — Create, label, and interpret line graphs to draw conclusions
- 6.SP.2 — Select, justify, and use appropriate methods of collecting data, including questionnaires, experiments, databases, and electronic media
- 6.SP.3 — Graph collected data and analyze the graph to solve problems

Grade 7 Math:

- 7.SP.1 — Demonstrate an understanding of central tendency and range by determining the measures of central tendency (mean, median, and mode) and range determining the most appropriate measures of central tendency to report findings
- 7.SP.2 — Determine the effect on the mean, median, and mode when an outlier is included in a data set
- 7.SP.3 — Construct, label, and interpret circle graphs to solve problems

Grade 8 Math:

- 8.SP.1 — Critique ways in which data are presented