

## Elementary Curriculum Connections – Nova Scotia

The following chart contains the correlations for all Student Vote Lesson plans to the Nova Scotia curriculum at the elementary level.

### SOCIAL STUDIES

Student Vote Lessons and General Outcomes	Grade 4 Social Studies	Grade 5 Social Studies	Grade 6 Social Studies	Grade 7 Social Studies	Grade 8 Social Studies
<b>Lesson 1</b> (Elementary) GOVERNANCE AND DEMOCRACY: Students will learn about the concept of democracy and different types of government across the world.	4.4.3	5.1.2	6.1.1 6.1.3 6.1.4 6.3.2 6.6.1	Unit 3	Unit 4 Unit 5
<b>Lesson 2</b> (Elementary) DEMOCRATIC RIGHTS AND RESPONSIBILITIES: Students will learn about the fundamental rights and freedoms that exist in a democracy and the associated responsibilities.	4.4.3 Visual Arts 1.1.1 1.2.1	5.1.2 5.4.2 5.4.4 Visual Arts 1.1.1 1.2.1	6.1.3 6.1.4 6.3.2 6.5.2 Vis Arts 1.1.1 1.2.1	Unit 3 Unit 5 Tech Ed BOC 9.1 CT 9.1	Unit 4 Unit 5 Tech Ed BOC 9.1 CT 9.1
<b>Lesson 3</b> (Elementary) THREE LEVELS OF GOVERNMENT: Students will learn about the roles and responsibilities associated with the three levels of government and understand how government policy and services directly influence their lives.	4.4.3	5.1.2 5.3.2	6.1.1 6.1.2 6.1.3 6.1.4 6.3.2 6.3.3	Unit 3	Unit 4 Unit 5
<b>Lesson 4</b> (Elementary) POLITICAL PARTIES: Students will learn about political perspectives and political parties, and research the parties campaigning in the federal election.	4.4.3	5.1.2	6.2.3 6.5.3	Unit 2	Unit 4 Unit 5

<p><b>Lesson 5</b> (Elementary) LOCAL CANDIDATES AND ISSUES: Students will learn about their riding, the candidates and local issues.</p>					
<p><b>Lesson 6</b> (Elementary) MESSAGES IN THE MEDIA: Students will learn about different types of media and scrutinize multiple examples to determine whether a story is fact or opinion-based.</p>				<p>Tech Ed  Tools of communication</p>	<p>Tech Ed  Tools of communication</p>
<p><b>Lesson 7</b> (Elementary) THE VOTING PROCESS: Students will learn about the voting process and evaluate the campaign issues, party platforms, leaders and local candidates.</p>	<p>4.4.3</p>				<p>Unit 4</p>
<p><b>Lesson 8</b> (Elementary) POST-ELECTION ANALYSIS: Students will analyze the results of the official election and Student Vote, and reflect on the outcome and their participation.</p>	<p>Math F1 F2 F3 F4 F5 F6 F7 F8</p>	<p>Math F1 F2 F3 F4 F5 F6 F7</p>	<p>Math F1 F2 F3 F4 F5 F6 F7 F8 F9</p>	<p>Math F3 F5 F6 F7 F8</p>	<p>Unit 4 Unit 5  Math F7 F8 F9</p>

**ENGLISH LANGUAGE ARTS**

<b>Student Vote Lessons and General Outcomes</b>	<b>Grade 4 ELA</b>	<b>Grade 5 ELA</b>	<b>Grade 6 ELA</b>	<b>Grade 7 ELA</b>	<b>Grade 8 ELA</b>
<b>Lesson 1</b> (Elementary) GOVERNANCE AND DEMOCRACY: Students will learn about the concept of democracy and different types of government across the world.	1.1	1.1	1.1	1.1	1.1
	1.2	1.2	1.2	1.2	1.2
	1.3	1.3	1.3	1.3	1.3
	1.4	1.4	1.4	1.4	1.4
	2.1	2.1	2.1	2.1	2.1
	2.2	2.2	2.2	2.2	2.2
	2.3	2.3	2.3	2.3	2.3
	3.1	3.1	3.1	3.1	3.1
	8.1	8.1	8.1	3.4	3.4
				8.1	8.1
				10.3	10.3
			10.4	10.4	
<b>Lesson 2</b> (Elementary) DEMOCRATIC RIGHTS AND RESPONSIBILITIES: Students will learn about the fundamental rights and freedoms that exist in a democracy and the associated responsibilities.	1.1	1.1	1.1	1.1	1.1
	1.2	1.2	1.2	1.2	1.2
	1.3	1.3	1.3	1.3	1.3
	1.4	1.4	1.4	1.4	1.4
	2.1	2.1	2.1	2.1	2.1
	2.2	2.2	2.2	2.2	2.2
	2.3	2.3	2.3	2.3	2.3
	2.4	2.4	2.4	3.2	3.2
	3.1	3.1	3.1	3.3	3.3
	3.3	3.3	3.3	3.4	3.4
	8.1	8.1	8.1	8.1	8.1
	9.1	9.1	9.1	8.4	8.4
	9.2	9.2	9.2	9.1	9.1
	10.3	10.3	9.3	10.3	10.3
			10.3	10.4	10.4
			10.5	10.5	

<b>Lesson 3</b> (Elementary) THREE LEVELS OF GOVERNMENT: Students will learn about the roles and responsibilities associated with the three levels of government and understand how government policy and services directly influence their lives.	1.1	1.1	1.1	1.1	1.1
	1.2	1.2	1.2	1.2	1.2
	1.3	1.3	1.3	1.3	1.3
	1.4	1.4	1.4	1.4	1.4
	2.1	2.1	2.1	2.1	2.1
	2.2	2.2	2.2	2.2	2.2
	2.3	2.3	2.3	2.3	2.3
	2.4	2.4	2.4	2.4	2.4
	3.1	3.1	3.1	3.1	3.1
	3.3	3.3	3.3	6.1	6.1
	8.1	8.1	8.1	7.1	7.1
	9.1	9.1	9.1	7.2	7.2
				8.1	8.1
				8.3	8.3
				8.4	8.4
			9.1	9.1	
<b>Lesson 4</b> (Elementary) POLITICAL PARTIES: Students will learn about political perspectives and political parties, and research the parties campaigning in the federal election.	1.1	1.1	1.1	1.1	1.1
	1.2	1.2	1.2	1.2	1.2
	1.3	1.3	1.3	1.3	1.3
	1.4	1.4	1.4	1.4	1.4
	2.1	2.1	2.1	2.1	2.1
	2.2	2.2	2.2	2.2	2.2
	2.3	2.3	2.3	2.3	2.3
	2.4	2.4	2.4	2.4	2.4
	3.1	3.1	3.1	3.1	3.1
	3.3	3.3	3.3	3.2	3.2
	5.1	5.1	5.1	3.4	3.4
	7.2	7.2	7.2	5.2	5.2
	8.1	8.1	8.1	6.1	6.1
				7.1	7.1
				8.1	8.1
			8.3	8.3	
			8.4	8.4	
			9.1	9.1	

<b>Lesson 5</b> (Elementary) LOCAL CANDIDATES AND ISSUES: Students will learn about their riding, the candidates and local issues.	1.1	1.1	1.1	1.1	1.1
	1.2	1.2	1.2	1.2	1.2
	1.3	1.3	1.3	1.3	1.3
	1.4	1.4	1.4	1.4	1.4
	2.1	2.1	2.1	2.1	2.1
	2.2	2.2	2.2	2.2	2.2
	2.3	2.3	2.3	2.3	2.3
	2.4	2.4	2.4	2.4	2.4
	3.1	3.1	3.1	3.1	3.1
	3.2	3.2	3.2	3.2	3.2
	3.3	3.3	3.3	3.3	3.3
	5.1	5.1	5.1	3.4	3.4
	7.1	7.1	7.1	5.2	5.2
	8.1	8.1	8.1	5.3	5.3
	9.2	9.2	9.2	6.1	6.1
	10.1	10.1	10.1	6.2	6.2
	10.2	10.2	10.2	6.3	6.3
			8.1	8.1	
			8.4	8.4	
			9.1	9.1	
			10.3	10.3	
			10.4	10.4	
			10.5	10.5	

<b>Lesson 6</b> (Elementary) MESSAGES IN THE MEDIA: Students will learn about different types of media and scrutinize multiple examples to determine whether a story is fact or opinion-based.	1.1	1.1	1.1	1.1	1.1
	1.2	1.2	1.2	1.2	1.2
	1.3	1.3	1.3	1.3	1.3
	1.4	1.4	1.4	1.4	1.4
	2.1	2.1	2.1	2.1	2.1
	2.2	2.2	2.2	2.2	2.2
	2.3	2.3	2.3	2.2	2.2
	3.1	3.1	3.1	2.3	2.3
	5.1	5.1	5.1	2.4	2.4
	6.1	6.1	6.1	3.1	3.1
	7.1	7.1	7.1	3.2	3.2
	7.2	7.2	7.2	3.3	3.3
	7.3	7.3	7.3	3.4	3.4
	9.1	9.1	9.1	5.2	5.2
	9.2	9.2	9.2	5.3	5.3
	9.3	9.3	9.3	6.1	6.1
	10.3	10.3	10.3	6.2	6.2
	10.5	10.5	10.5	6.3	6.3
				7.1	7.1
				7.2	7.2
				7.3	7.3
				8.1	8.1
				8.2	8.2
				8.3	8.3
				8.4	8.4
			9.1	9.1	
			9.2	9.2	
			9.3	9.3	
			10.1	10.1	
			10.2	10.2	
			10.3	10.3	
			10.4	10.4	
			10.5	10.5	

<b>Lesson 7</b> (Elementary) THE VOTING PROCESS: Students will learn about the voting process and evaluate the campaign issues, party platforms, leaders and local candidates.	1.1	1.1	1.1	1.1	1.1
	1.2	1.2	1.2	1.2	1.2
	1.3	1.3	1.3	1.3	1.3
	1.4	1.4	1.4	1.4	1.4
	2.1	2.1	2.1	2.1	2.1
	2.2	2.2	2.2	2.2	2.2
	2.3	2.3	2.3	2.3	2.2
	2.3	3.1	3.1	3.1	2.3
	3.1	5.1	5.1	3.2	3.1
	5.1	6.1	6.1	3.3	3.2
	6.1	6.2	6.2	3.4	3.3
	6.2	8.1	8.1	5.3	3.4
	8.1	9.1	9.1	6.1	5.3
	9.1	9.3	9.3	6.2	6.1
	9.3			6.3	6.2
			8.1	6.3	
			9.1	8.1	
			9.3	9.1	
			10.5	9.3	
				10.5	
<b>Lesson 8</b> (Elementary) POST-ELECTION ANALYSIS: Students will analyze the results of the official election and Student Vote, and reflect on the outcome and their participation.	1.1	1.1	1.1	1.1	1.1
	1.2	1.2	1.2	1.2	1.2
	1.3	1.3	1.3	1.3	1.3
	1.4	1.4	1.4	1.4	1.4
	2.1	2.1	2.1	2.1	2.1
	2.2	2.2	2.2	2.2	2.2
	2.3	2.3	2.3	2.3	2.3
	3.1	3.1	3.1	3.1	3.1
	3.3	3.3	3.3	3.2	3.2
	5.1	5.1	5.1	6.1	6.1
	6.1	6.1	6.1	6.2	6.2
	6.2	6.2	6.2	8.3	8.3
				10.3	10.3
			10.5	10.5	