

## **Elementary Curriculum Connections – Ontario**

### **LESSON 1**

Grade 4 Social Studies:

- Describe how two or more early societies were governed

Grade 4 language Arts:

- Oral Communication — 1.4: Demonstrate an understanding of the information and ideas in a variety of oral texts by summarizing important ideas and citing important details
- Oral Communication — 1.6: Extend understanding of oral texts by connecting the ideas in them to their own knowledge, experience, and insights; to other texts, including print and visual texts; and to the world around them

Grade 5 language Arts:

- Oral Communication — 1.4: Demonstrate an understanding of the information and ideas in oral texts by summarizing important ideas and citing a variety of supporting details
- Oral Communication — 1.6: Extend understanding of oral texts by connecting the ideas in them to their own knowledge, experience, and insights; to other texts, including print and visual texts; and to the world around them

Grade 6 Language Arts:

- Oral Communication — 1.6: Extend understanding of oral texts by connecting, comparing, and contrasting the ideas and information in them to their own knowledge, experience, and insights; to other texts, including print and visual texts; and to the world around them

Grade 7 language Arts:

- Oral Communication— 1.6: Extend understanding of oral texts, including increasingly complex texts, by connecting, comparing, and contrasting the ideas and information in them to their own knowledge, experience, and insights; to other texts, including print and visual texts; and to the world around them

Grade 8 Language Arts:

- Oral Communication — 1.6: Extend understanding of oral texts, including increasingly complex or difficult texts, by connecting, comparing, and contrasting the ideas and information in them to their own knowledge, experience, and insights; to other texts, including print and visual texts; and to the world around them

### **LESSON 2**

Grade 4 Social Studies:

- Compare social organization in two or more early societies

Grade 5 Social Studies:

- Describe the major rights and responsibilities associated with citizenship in Canada

Grade 4 Language Arts:

- Media Literacy — 3.4: Produce media texts for specific purposes and audiences, using a few simple media forms and appropriate conventions and techniques

Grade 5 Language Arts:

- Media Literacy — 3.4: Produce a variety of media texts for specific purposes and audiences, using appropriate forms, conventions, and techniques

Grade 6 Language Arts:

- Media Literacy — 3.4: Produce a variety of media texts for specific purposes and audiences, using appropriate forms, conventions, and techniques

Grade 7 Language Arts:

- Media Literacy — 3.4: Produce a variety of media texts of some technical complexity for specific purposes and audiences, using appropriate forms, conventions, and techniques

Grade 8 Language Arts

- Media Literacy — 3.4: Produce a variety of media texts of some technical complexity for specific purposes and audiences, using appropriate forms, conventions, and techniques

**LESSON 3**

Grade 4 Social Studies:

- Formulate questions to guide investigations into some of the issues and challenges associated with balancing human needs/wants and activities with environmental stewardship in one or more of the political and/or physical regions of Canada

Grade 5 Social Studies:

- Describe the jurisdiction of different levels of government in Canada
- Describe the shared responsibility of various levels of government for providing some services and for dealing with selected social and environmental issues

Grade 8 History:

- Identify key political and legal changes that occurred in and/or affected Canada during this period and explain the impact of some of these changes on various individuals, groups, and/or communities

Grade 4 Language Arts:

- Oral Communication — 1.4: Demonstrate an understanding of the information and ideas in a variety of oral texts by summarizing important ideas and citing important details

Grade 5 Language Arts:

- Oral Communication — 1.4: Demonstrate an understanding of the information and ideas in oral texts by summarizing important ideas and citing a variety of supporting details

Grade 6 Language Arts:

- Oral Communication — 1.4: Demonstrate an understanding of the information and ideas in increasingly complex oral texts in a variety of ways

Grade 7 Language Arts:

- Oral Communication — 1.4: Demonstrate an understanding of the information and ideas in increasingly complex oral texts in a variety of ways

Grade 8 Language Arts:

- Oral Communication — 1.6: Extend understanding of oral texts, including increasingly complex or difficult texts, by connecting, comparing, and contrasting the ideas and information in them to their own knowledge, experience, and insights; to other texts, including print and visual texts; and to the world around them

**LESSON 4**

Grade 5 Social Studies:

- Gather and organize a variety of information and data that present various perspectives about Canadian social and/or environmental issues, including the perspective of the level (or levels) of government responsible for addressing the issues
- Explain why different groups may have different perspectives on specific social and environmental issues

Grade 4 Language Arts:

- Oral Communication — 1.8: Identify the point of view presented in oral texts and ask questions about possible bias
- Oral Communication — 2.3: Communicate in a clear, coherent manner presenting ideas, opinions, and information in a readily understandable form
- Reading — 1.9: Identify the point of view presented in a text, citing supporting evidence from the text, and suggest some possible alternative perspectives
- Media Literacy — 1.6: Identify who produces various media texts and the reason for their production

**Grade 5 Language Arts:**

- Oral Communication — 1.8: Identify the point of view presented in oral texts and ask questions to identify missing or possible alternative points of view
- Oral Communication — 2.3: Communicate orally in a clear, coherent manner, presenting ideas, opinions, and information in a readily understandable form
- Reading— 1.9: Identify the point of view presented in texts, ask questions to identify missing or possible alternative points of view, and suggest some possible alternative perspectives
- Media Literacy— 1.6: Identify who produces various media texts, the reason for their production, how they are produced, and how they are funded

**Grade 6 Language Arts:**

- Oral Communication — 1.8: Identify the point of view presented in oral texts, determine whether they agree with the point of view, and suggest other possible perspectives
- Oral Communication — 2.3: Communicate orally in a clear, coherent manner, using appropriate organizing strategies and formats to link and sequence ideas and information
- Reading — 1.9: Identify the point of view presented in texts; determine whether they can agree with the view, in whole or in part; and suggest some other possible perspectives
- Media Literacy — 1.6: Identify who produces various media texts, the reason for their production, how they are produced, and how they are funded

**Grade 7 Language Arts:**

- Oral Communication — 1.8: Explain the connection between a speaker's tone and the point of view or perspective presented in oral texts
- Oral Communication — 2.3: Communicate orally in a clear, coherent manner, using a structure and style appropriate to both the topic and the intended audience
- Reading — 1.9: Identify the point of view presented in texts, including increasingly complex or difficult texts; give evidence of any biases they may contain; and suggest other possible perspectives
- Media Literacy — 1.6: Identify who produces various media texts and determine the commercial, ideological, political, cultural, and/or artistic interests or perspectives that the texts may involve

**Grade 8 Language Arts:**

- Oral Communication — 1.7: Analyze a variety of complex or challenging oral texts in order to identify the strategies that have been used to inform, persuade, or entertain, and evaluate the effectiveness of those strategies
- Oral Communication — 2.3: Communicate in a clear, coherent manner, using a structure and style appropriate to the purpose, the subject matter, and the intended audience
- Reading — 1.9: Identify the point of view presented in texts, including increasingly complex or difficult texts; give evidence of any biases they may contain; and suggest other possible perspectives
- Media Literacy — 1.6: Identify who produces various media texts and determine the commercial, ideological, political, cultural, and/or artistic interests or perspectives that the texts may involve

## **LESSON 5**

### Grade 5 Social Studies:

- Interpret and analyze information and data relevant to their investigations, using a variety of tools

### Grade 4 Language Arts:

- Reading — 1.8: Express opinions about the ideas and information in texts and cite evidence from the text to support their opinions
- Writing — 1.4: Sort and classify ideas and information for their writing in a variety of ways

### Grade 5 Language Arts:

- Reading — 1.8: Make judgements and draw conclusions about the ideas and information in texts and cite stated or implied evidence from the text to support their views
- Writing — 1.4: Sort and classify ideas and information for their writing in a variety of ways

### Grade 6 Language Arts:

- Reading — 1.8: Make judgements and draw conclusions about ideas in texts and cite stated or implied evidence from the text to support their views
- Writing — 1.4: Sort and classify information for their writing in a variety of ways that allow them to view information from different perspectives and make connections between ideas

### Grade 7 Language Arts:

- Reading — 1.2: Identify a variety of purposes for reading and choose reading materials appropriate for those purposes
- Writing — 1.4: Sort and classify ideas and information for their writing in a variety of ways that allow them to manipulate information and see different combinations and relationships in their data

### Grade 8 Language Arts:

- Reading — 1.2: Identify a variety of purposes for reading and choose increasingly complex or difficult reading materials appropriate for those purposes
- Writing — 1.4: Sort and classify ideas and information for their writing in a variety of ways that allow them to manipulate information and see different combinations and relationships in their data

## **LESSON 6**

### Grade 4 Language Arts:

- Media Literacy — 1.1: Identify the purpose and audience for a variety of media texts
- Media Literacy — 1.5: Identify whose point of view is presented or reflected in a media text, citing supporting evidence from the text, and suggest how the text might change if a different point of view were used
- Media Literacy — 1.6: Identify who produces various media texts and the reason for their production

Grade 5 Language Arts:

- Media Literacy — 1.1: Identify the purpose and audience for a variety of media texts
- Media Literacy — 1.5: Identify whose point of view is presented or reflected in a media text, ask questions to identify missing or alternative points of view, and, where appropriate, determine whether the chosen view achieves a particular goal
- Media Literacy — 1.6: Identify who produces various media texts, the reason for their production, how they are produced, and how they are funded

Grade 6 Language Arts:

- Media Literacy — 1.1: Explain how a variety of media texts address their intended purpose and audience
- Media Literacy — 1.5: Identify whose point of view is presented in a media text, identify missing or alternative points of view, and, where appropriate, determine whether the chosen view achieves a particular goal
- Media Literacy — 1.6: Identify who produces various media texts, the reason for their production, how they are produced, and how they are funded

Grade 7 — Language Arts:

- Media Literacy — 1.1: Explain how various media texts address their intended purpose and audience
- Media Literacy — 1.5: Demonstrate understanding that different media texts reflect different points of view
- Media Literacy — 1.6: Identify who produces various media texts and determine the commercial, ideological, political, cultural, and/or artistic interests or perspectives that the texts may involve

Grade 8 Language Arts:

- Media Literacy — 1.1: Explain how a variety of media texts address their intended purpose and audience
- Media Literacy — 1.5: Demonstrate understanding that different media texts reflect different points of view and that some texts reflect multiple points of view
- Media Literacy — 1.6: Identify who produces various media texts and determine the commercial, ideological, political, cultural, and/or artistic interests or perspectives that the texts may involve

**LESSON 7**

Grade 5 Social Studies:

- B3.4 — Describe different processes that governments can use to solicit input from the public

Grade 4 Language Arts:

- Oral Communication — 2.4: Use appropriate words and phrases from the full range of their vocabulary, including inclusive and non-discriminatory terms, and appropriate elements of style, to communicate their meaning accurately and engage the interest of their audience

Grade 5 Language Arts:

- Oral Communication — 2.4: Use appropriate words and phrases from the full range of their vocabulary, including inclusive and non-discriminatory language, and stylistic devices suited to the purpose, to communicate their meaning accurately and engage the interest of their audience

Grade 6 Language Arts:

- Oral Communication — 2.4: Use appropriate words and phrases from the full range of their vocabulary including inclusive and non-discriminatory language, and stylistic devices appropriate to the purpose and context, to communicate their meaning accurately and engage the interest of their intended audience

Grade 7 Language Arts:

- Oral Communication — 2.4: Use appropriate words, phrases, and terminology from the full range of their vocabulary, including inclusive and non-discriminatory language, and a range of stylistic devices, to communicate their meaning accurately and engage the interest of their intended audience

Grade 8 Language Arts:

- Oral Communication — 2.4: Use appropriate words, phrases, and terminology from the full range of their vocabulary, including inclusive and non-discriminatory language, and a range of stylistic devices, to communicate their meaning effectively and engage the interest of their intended audience

**LESSON 8**

Grade 5 Social Studies:

- Analyze and construct maps in various formats, including digital formats, as part of their investigations into social and/or environmental issues
- Interpret and analyze information and data relevant to their investigations, using a variety of tools

Grade 4 Language Arts:

- Reading — Overall Expectation 1: Read and demonstrate an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning

Grade 5 Language Arts:

- Reading — Overall Expectation 1: Read and demonstrate an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning

Grade 6 Language Arts:

- Reading — Overall Expectation 1: Read and demonstrate an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning

Grade 7 Language Arts:

- Reading — Overall Expectation 1: Read and demonstrate an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning

Grade 8 Language Arts:

- Reading — Overall Expectation 1: Read and demonstrate an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning

Grade 4 Math:

- Data Management and Probability — Read, interpret, and draw conclusions from primary data presented in charts and graphs

Grade 5 Math:

- Data Management and Probability — Read, interpret, and draw conclusions from primary data presented in charts and graphs

Grade 6 Math:

- Data Management and Probability — Read, interpret, and draw conclusions from primary data and from secondary data, presented in charts, tables, and graphs

Grade 7 Math:

- Data Management and Probability — Read, interpret, and draw conclusions from primary data and from secondary data, presented in charts, tables, and graphs

Grade 8 Math:

- Data Management and Probability — Read, interpret, and draw conclusions from primary data and from secondary data, presented in charts, tables, and graphs