

Discussion Rubric

Name: _____

Block: _____

Total: _____ / 12

Criteria	Approaching Competence (1)	Proficient (2)	Sophisticated (3)
Ownership/Leadership/Speaking	<ul style="list-style-type: none"> Is rarely actively engaged in discussions; listens but does not contribute verbally often. No constructive feedback provided. 	<ul style="list-style-type: none"> Is usually actively engaged in the conversation, demonstrated by verbal comments made. Attempts to provide constructive feedback occasionally. 	<ul style="list-style-type: none"> Is always actively engaged in the conversation and participates verbally frequently. Provides constructive feedback and support to others.
Verbal Reasoning	<ul style="list-style-type: none"> Verbal contributions to the discussion are more often based on opinion or unclear views than on reasoned arguments or positions based on the evidence. Few to no attempts to make links to contemporary issues. Comments or questions suggest a difficulty in following complex lines of argument. 	<ul style="list-style-type: none"> Verbal arguments or positions are reasonable and mostly supported by evidence. Attempts at linking to contemporary events/issues. Comments or questions suggest an attempt to follow complex lines of argument. 	<ul style="list-style-type: none"> Verbal arguments or positions are reasonable and always supported with evidence. Often deepens the conversation by going beyond the text, and linking to contemporary issues/events. In general, the comments and ideas contribute to the group's better understanding of the concepts.
Conduct	<ul style="list-style-type: none"> Student shows little respect for the class or the process as evidenced by speech and manner. Sometimes resorts to personal attacks when in disagreement with others. May sometimes eat or chew gum while speaking. Student texted or was otherwise disengaged from discussion more than once. 	<ul style="list-style-type: none"> May sometimes dominate discussion. Has on one occasion eaten or chewed gum while speaking. Student texted or was otherwise disengaged from discussion at least once. 	<ul style="list-style-type: none"> Student verbally challenges ideas respectfully, encourages and supports others to do the same. Does not dominate discussion. Never eats or chews gum while speaking. Never texts or disengages from discussion.
Listening	<ul style="list-style-type: none"> Does not regularly listen well as indicated by the repetition of comments or questions presented earlier, or frequent non-sequiturs. Few responses made to discussion or evidence presented by others. 	<ul style="list-style-type: none"> Usually listens well and takes steps to check comprehension by asking clarifying and probing questions, and making connections to earlier comments. Sometimes responds to ideas and questions offered by other participants. 	<ul style="list-style-type: none"> Always actively attends to what others say as evidenced by regularly building on, clarifying, or responding to their comments. Can demonstrate good listening by infusing comments made by others into his or her own work (essays, projects, etc.) Often responds to others' input.