

## Secondary Curriculum Connections – British Columbia

### SOCIAL STUDIES 11

Social Studies Learning Outcomes	Student Vote Lessons
A1 – Identify and use approaches from the social sciences and humanities to examine Canada and the world	All
A3 – demonstrate the ability to think critically, including the ability to: a) define an issue or problem b) develop hypotheses and supporting arguments	All
A4 – Gather relevant information from appropriate sources	All
A5 – Assess the reliability, currency, and objectivity of evidence	All
A6 – Develop and express appropriate responses to issues or problems	1,2,3,5,6,7,9
A7 – Reassess their responses to issues on the basis of new information	4,5,6,7,9
A8 – Assess the influence of mass media on public opinion	5,6,9
A9 – Develop, express, and defend a position on an issue, and explain how to put the ideas into action	4,5,6,7
B1 – demonstrate skills associated with active citizenship, including the ability to: a) collaborate and consult with others b) respect and promote respect for the contributions of other team members c) interact confidently	7
B2 – Assess the role of values, ethics, and beliefs in decision making	5,6,7
B3 – Demonstrate appropriate research skills, including the ability to: a) develop pertinent questions about a topic, an issue, or a situation b) collect original data c) use a range of research tools and resources d) compile and document task-specific information from a wide variety of print and electronic sources e) present and interpret data in graphic form f) evaluate and interpret data for accuracy, reliability, bias, and point of view g) understand the nature of and appropriate uses for primary and secondary sources	5,6,7
B4 – Recognize connections between events and their causes, consequences, and implications	4,5,6,7,8,9

C1 – Identify elements that contribute to the regional, cultural, and ethnic diversity of Canadian society: a) Immigration b) Role of women c) Minorities d) French/English relations e) Canada/U.S.A. relations f) Aboriginal issues g) Rural/urban issues	4,5,6,7,8,9
D3 – Recognize the importance of both individual and collective action in responsible global citizenship	7,8,9
D4 – Identify and assess social issues facing Canadians	7,8,9
F2 – Identify the structure and operation of Canada’s federal, provincial, and municipal governments	All
F3 – Explain Canada’s political system and contrast it with other political systems: a) Political ideologies b) Electoral system	1,2,3
G4 – Identify and assess political issues facing Canadians	4,5,6,7,8,9
H3 – Demonstrate awareness of how to access the various levels of government in Canada	4,5,6,7,8,9
H5 – Identify and assess economic issues facing Canadians	4,5,6,7,8,9

**SOCIAL STUDIES 10**

<b>Social Studies Learning Outcomes</b>	<b>Student Vote Lessons</b>
C4 – Describe the structure and function of Canada’s federal, provincial, and local governments	1,2,3