

Secondary Curriculum Connections – Nova Scotia

The following chart contains the correlations for all Student Vote Lesson plans to the Nova Scotia curriculum at the secondary level.

GRADE 9

| Student Vote Lessons and General Outcomes | Gr 9 ELA | Gr 9 Information Tech | Gr 9 Social Studies | Gr 9 Math | Gr 9 Visual Arts |
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| Lesson 1 GOVERNANCE AND DEMOCRACY: Students will learn about different types of government around the world to better understand the principles of democracy. | 1.1 1.2 1.3 1.4 2.1 2.2 2.3 3.1 3.2 4.3 4.4 5.1 6.1 6.2 7.1 7.2 7.3 8.1 8.2 9.1 | RPSD 9.1 9.3 9.4 9.5 9.7 | 2.5 2.7 3.1 5.1 | | |

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| <p>Lesson 2 DEMOCRATIC RIGHTS AND RESPONSIBILITIES: Students will develop an appreciation for the fundamental rights and responsibilities that exist within a democracy.</p> | 1.1 1.2 1.3 1.4 2.1 2.2 2.3 3.1 3.2 3.3 4.1 5.1 6.1 6.2 7.1 7.2 8.1 8.2 9.1 10.3 10.4 10.5 | BOC 9.1 CT 9.1 9.2 RPSD 9.4 9.5 9.7 9.8 | 2.5 2.7 3.5 5.1 | F5 F6 | GCO 3 |
| <p>Lesson 3 GOVERNMENTS IN CANADA: Students will learn about the roles and responsibilities associated with the three levels of government and understand how government policy and services directly influence their lives.</p> | 1.1 1.2 1.3 1.4 2.1 2.2 2.3 3.1 3.2 4.4 5.1 6.1 7.1 7.3 8.1 8.2 9.1 9.3 10.3 10.4 10.5 | CT 9.1 9.2 RPSD 9.7 | 2.5 2.7 2.8 3.1 5.2 | | |

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| Lesson 4 POLITICAL PARTIES: Students will gain an understanding of the political spectrum and the current political parties in Canada. | 1.1 | BOC | 2.5 | F5 | GCO1 |
| | 1.2 | 9.1 | 2.7 | F6 | |
| | 1.3 | | 3.1 | F7 | |
| | 1.4 | PTS | 5.1 | G4 | |
| | 2.1 | 9.1 | | | |
| | 2.2 | 9.2 | | | |
| | 2.3 | 9.5 | | | |
| | 2.4 | 9.6 | | | |
| | 3.1 | | | | |
| | 3.2 | CT | | | |
| | 3.3 | 9.1 | | | |
| | 4.4 | 9.2 | | | |
| | 5.1 | | | | |
| | 6.1 | RPSD | | | |
| | 6.2 | 9.2 | | | |
| | 7.1 | 9.7 | | | |
| | 7.2 | | | | |
| | 8.1 | SEHI | | | |
| | 8.2 | 9.5 | | | |
| | 9.1 | 9.6 | | | |
| 9.3 | | | | | |
| 10.1 | | | | | |
| 10.3 | | | | | |
| 10.4 | | | | | |
| 10.5 | | | | | |

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| Lesson 5 LOCAL CANDIDATES AND ISSUES: Students will learn about their riding, the candidates and local issues. | 1.1 | PTS | 1.1 | |
| | 1.2 | 9.4 | 1.2 | |
| | 1.3 | | 2.5 | |
| | 1.4 | CT | 2.7 | |
| | 2.1 | 9.2 | 3.1 | |
| | 2.2 | | 4.7 | |
| | 2.3 | RPSD | | |
| | 2.4 | 9.7 | | |
| | 3.1 | | | |
| | 3.2 | | | |
| | 3.3 | | | |
| | 4.4 | | | |
| | 5.1 | | | |
| | 6.1 | | | |
| | 6.2 | | | |
| | 7.1 | | | |
| | 7.2 | | | |
| | 7.3 | | | |
| | 8.1 | | | |
| | 8.2 | | | |
| 9.1 | | | | |
| 9.2 | | | | |
| 10.1 | | | | |
| 10.3 | | | | |
| 10.5 | | | | |

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| Lesson 6 THE ROLE OF MEDIA IN ELECTIONS: Students will learn about different types of media and its role in election campaigns. | 1.1 | BOC | | |
| | 1.2 | 9.1 | | |
| | 1.3 | 9.3 | | |
| | 1.4 | 9.4 | | |
| | 2.1 | | | |
| | 2.3 | PTS | | |
| | 3.1 | 9.4 | | |
| | 4.4 | 9.6 | | |
| | 5.1 | | | |
| | 6.1 | CT | | |
| | 6.2 | 9.1 | | |
| | 7.1 | 9.2 | | |
| | 7.2 | 9.3 | | |
| | 7.3 | 9.4 | | |
| | 8.1 | 9.5 | | |
| | 8.3 | | | |
| | 9.1 | RPSD | | |
| | 10.3 | 9.2 | | |
| | 10.5 | 9.3 | | |
| | | 9.4 | | |
| | | 9.5 | | |
| | | 9.6 | | |
| | | SEHI | | |
| | 9.1 | | | |
| | 9.3 | | | |
| | 9.4 | | | |
| | 9.5 | | | |
| | 9.6 | | | |

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| <p>Lesson 7 OPINION POLLING: Students will learn about opinion polling and its influence on voters and political campaigns.</p> | 1.1 1.2 1.3 1.4 2.1 2.2 2.3 3.1 3.2 4.4 5.1 6.1 7.1 8.1 8.2 9.1 10.3 10.5 | | F4 F5 F6 F7 G1 G2 G3 G4 | |
| <p>Lesson 8 THE VOTING PROCESS: Students will acquaint themselves with the voting process while evaluating the campaign issues, party platforms, leaders and local candidates.</p> | 1.1 1.2 1.3 1.4 2.1 2.3 3.1 6.1 7.1 8.1 8.3 9.1 9.2 10.3 | CT 9.2 RPSD 9.7 | G1 | |
| <p>Lesson 9 POST-ELECTION ANALYSIS: Students will analyze the results of the general election and Student Vote election and reflect on the outcome and their participation.</p> | 1.1 1.2 1.3 1.4 2.1 3.1 6.1 6.2 7.1 8.1 | 1.5 | F4 F5 F6 F7 | |

GRADE 10

| Student Vote Lessons and General Outcomes | Gr 10 English/English Plus | Gr 10 Information Tech | Gr 10 History | Gr 10 Math | Gr 10 Mi'kmaw | Gr 10 Comm Based Learn | Gr 10 Drama | Gr 10 Learn Strategies |
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| Lesson 1 GOVERNANCE AND DEMOCRACY: Students will learn about different types of government around the world to better understand the principles of democracy. | 1.1 | RPSD | 2.2 | | G6 | 1. | 1.2 | 10.4.2 |
| | 1.2 | 12.1 | 2.3 | | | 2. | 1.3 | 10.4.6 |
| | 1.3 | 12.2 | 2.4 | | | 4. | 2.3 | |
| | 1.4 | 12.3 | 2.5 | | | 6. | 2.4 | |
| | 2.1 | 12.4 | | | | | 3.1 | |
| | 2.2 | 12.5 | | | | | | |
| | 2.3 | | | | | | | |
| | 3.1 | | | | | | | |
| | 3.2 | | | | | | | |
| | 4.3 | | | | | | | |
| | 5.1 | | | | | | | |
| | 6.1 | | | | | | | |
| | 6.2 | | | | | | | |
| | 7.2 | | | | | | | |
| | 8.1 | | | | | | | |
| 8.2 | | | | | | | | |
| 9.1 | | | | | | | | |
| 9.2 | | | | | | | | |
| 10.1 | | | | | | | | |

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| Lesson 2 DEMOCRATIC RIGHTS AND RESPONSIBILITIES: Students will develop an appreciation for the fundamental rights and responsibilities that exist within a democracy. | 1.1 | BOC | 2.4 | FM | G6 | 4. | 1.1 | 10.4.2 |
| | 1.2 | 12.1 | 2.5 | 04.01 | | 6. | 1.2 | 10.4.4 |
| | 1.3 | | | | | | 2.2 | 10.4.5 |
| | 1.4 | SEHI | | | | | 2.3 | 10.4.6 |
| | 2.1 | 12.1 | | | | | 2.4 | |
| | 2.2 | 12.4 | | | | | | |
| | 2.3 | | | | | | | |
| | 2.4 | PTS | | | | | | |
| | 3.1 | 12.5 | | | | | | |
| | 3.2 | | | | | | | |
| | 3.3 | CT | | | | | | |
| | 4.2 | 12.1 | | | | | | |
| | 5.1 | 12.2 | | | | | | |
| | 6.1 | 12.3 | | | | | | |
| | 6.2 | | | | | | | |
| | 6.3 | RPSD | | | | | | |
| | 7.1 | 12.2 | | | | | | |
| | 7.2 | 12.3 | | | | | | |
| | 7.6 | 12.5 | | | | | | |
| | 8.1 | | | | | | | |
| 8.2 | | | | | | | | |
| 9.1 | | | | | | | | |
| 9.2 | | | | | | | | |
| 10.1 | | | | | | | | |
| 10.2 | | | | | | | | |
| 10.3 | | | | | | | | |
| 10.4 | | | | | | | | |
| 10.5 | | | | | | | | |

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| Lesson 3 GOVERNMENTS IN CANADA: Students will learn about the roles and responsibilities associated with the three levels of government and understand how government policy and services directly influence their lives. | 1.1 | CT | | G1 | 1. | 10.4.2 |
| | 1.2 | 12.1 | | G6 | 2. | 10.4.4 |
| | 1.3 | 12.2 | | I1 | | |
| | 1.4 | 12.5 | | | | |
| | 2.1 | | | | | |
| | 2.2 | RPSD | | | | |
| | 2.3 | 12.4 | | | | |
| | 2.4 | | | | | |
| | 3.1 | | | | | |
| | 3.2 | | | | | |
| | 3.3 | | | | | |
| | 4.2 | | | | | |
| | 5.1 | | | | | |
| | 6.1 | | | | | |
| | 6.2 | | | | | |
| | 7.1 | | | | | |
| | 7.2 | | | | | |
| | 7.6 | | | | | |
| | 8.1 | | | | | |
| | 8.2 | | | | | |
| 9.1 | | | | | | |
| 9.2 | | | | | | |
| 10.1 | | | | | | |
| 10.2 | | | | | | |
| 10.3 | | | | | | |
| 10.4 | | | | | | |
| 10.5 | | | | | | |

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| Lesson 4 POLITICAL PARTIES: Students will gain an understanding of the political spectrum and the current political parties in Canada. | 1.1 | BOC | RF01.03 | 1. 2. | 10.4.2 |
| | 1.2 | 12.1 | | | 10.4.5 |
| | 1.3 | | | | 10.4.6 |
| | 1.4 | PTS | | | |
| | 2.1 | 12.1 | | | |
| | 2.2 | 12.4 | | | |
| | 2.3 | 12.5 | | | |
| | 2.4 | | | | |
| | 3.1 | CT | | | |
| | 3.2 | 12.1 | | | |
| | 3.3 | 12.2 | | | |
| | 4.2 | 12.3 | | | |
| | 5.1 | | | | |
| | 6.1 | RPSD | | | |
| | 6.2 | 12.1 | | | |
| | 7.1 | 12.3 | | | |
| | 7.2 | | | | |
| | 7.6 | | | | |
| | 8.1 | | | | |
| | 8.2 | | | | |
| 9.1 | | | | | |
| 9.2 | | | | | |
| 10.1 | | | | | |
| 10.2 | | | | | |
| 10.3 | | | | | |
| 10.4 | | | | | |
| 10.5 | | | | | |

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| Lesson 5 LOCAL CANDIDATES AND ISSUES: Students will learn about their riding, the candidates and local issues. | 1.1 | PTS | | | 1. | 10.4.2 |
| | 1.2 | 12.3 | | | 2. | 10.4.4 |
| | 1.3 | | | | | 10.4.5 |
| | 1.4 | CT | | | | 10.4.6 |
| | 2.1 | 12.2 | | | | |
| | 2.2 | | | | | |
| | 2.3 | RPSD | | | | |
| | 2.4 | 12.4 | | | | |
| | 3.1 | | | | | |
| | 3.2 | | | | | |
| | 3.3 | | | | | |
| | 4.2 | | | | | |
| | 5.1 | | | | | |
| | 6.1 | | | | | |
| | 6.2 | | | | | |
| | 7.1 | | | | | |
| | 7.2 | | | | | |
| | 7.6 | | | | | |
| | 8.1 | | | | | |
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| 9.2 | | | | | | |
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| <p>Lesson 6 THE ROLE OF MEDIA IN ELECTIONS: Students will learn about different types of media and its role in election campaigns.</p> | 1.1 1.2 1.3 1.4 2.1 2.2 2.3 3.1 4.2 5.1 6.1 6.2 6.3 7.1 7.2 7.3 7.6 8.1 8.2 9.1 10.3 10.5 | BOC 12.1 PTS 12.2 12.4 CT 12.1 12.2 12.3 12.4 12.5 RPSD 12.2 12.3 SEHI 12.1 12.2 12.3 12.4 | | | |
| <p>Lesson 7 OPINION POLLING: Students will learn about opinion polling and its influence on voters and political campaigns.</p> | 1.1 1.2 1.3 1.4 2.1 2.2 2.3 3.1 3.2 4.2 5.1 6.1 7.1 8.1 8.2 9.1 10.3 10.5 | | G1 G2 G3 G4 G5 G6 G7 | 1. 2. 4. | 10.5.1 10.5.2 |

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| <p>Lesson 8 THE VOTING PROCESS: Students will acquaint themselves with the voting process while evaluating the campaign issues, party platforms, leaders and local candidates.</p> | 1.1 1.2 1.3 1.4 2.1 2.3 3.1 6.1 7.1 8.1 8.3 9.1 9.2 10.3 | CT 12.2 RPSD 12.4 | G1 | | 10.4.2 10.4.5 |
| <p>Lesson 9 POST-ELECTION ANALYSIS: Students will analyze the results of the general election and Student Vote election and reflect on the outcome and their participation.</p> | 1.1 1.2 1.3 1.4 2.1 3.1 6.1 7.1 8.1 | | RF01.03 | | 10.4.2 10.5.1 10.5.2 10.5.3 10.5.4 10.5.5 10.5.6 10.5.7 10.5.8 |

GRADE 11

| Student Vote Lessons and General Outcomes | Gr 11 English/Advanced English | Gr 11 Information Tech | Gr 11 CDN History | Gr 11 Comm Tech | Gr 11 Learn Strategies | Gr11 MATH Essentials | Gr11 Geography |
|--|--|--|----------------------|-----------------|--------------------------------------|----------------------|----------------|
| <p>Lesson 1 GOVERNANCE AND DEMOCRACY: Students will learn about different types of government around the world to better understand the principles of democracy.</p> | 1.1-1.4 2.1 2.2 2.3 2.4 3.1 3.2 4.3 5.1 6.1 6.2 7.2 7.6 8.1 8.2 9.1 9.2 10.1 AE 1.1-1.4 2.1 2.2 2.3 2.4 3.1 3.2 4.3 5.1 6.1 6.2 7.2 7.6 8.1 8.2 9.1 9.2 10.1 | RPSD 12.1 12.2 12.3 12.4 12.5 | G5 G6 J4 J5 | 1.4 | 11.4.2 11.4.3 11.4.5 11.4.6 | | |

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| Lesson 2 DEMOCRATIC RIGHTS AND RESPONSIBILITIES: Students will develop an appreciation for the fundamental rights and responsibilities that exist within a democracy. | 1.1 | BOC | G5 | 1.4 | 11.4.2 | F1 | | |
| | 1.2 | 12.1 | G6 | 6.1 | 11.4.5 | F2 | | |
| | 1.3 | | J4 | | 11.4.6 | F5 | | |
| | 1.4 | SEHI | J5 | | 11.5.1 | | | |
| | 2.1 | 12.1 | | | 11.5.2 | | | |
| | 2.2 | 12.4 | | | | | | |
| | 2.3 | | | | | | | |
| | 2.4 | PTS | | | | | | |
| | 3.1 | 12.5 | | | | | | |
| | 3.2 | | | | | | | |
| | 3.3 | CT | | | | | | |
| | 4.2 | 12.1 | | | | | | |
| | 5.1 | 12.2 | | | | | | |
| | 6.1 | 12.3 | | | | | | |
| | 6.2 | | | | | | | |
| | 6.3 | RPSD | | | | | | |
| | 7.1 | 12.2 | | | | | | |
| | 7.2 | 12.3 | | | | | | |
| | 7.6 | 12.5 | | | | | | |
| | 8.1 | | | | | | | |
| | 8.2 | | | | | | | |
| | 9.1 | | | | | | | |
| | 9.2 | | | | | | | |
| | 10.1 | | | | | | | |
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| | 10.3 | | | | | | | |
| | 10.4 | | | | | | | |
| | 10.5 | | | | | | | |
| | AE | | | | | | | |
| | 1.1 | | | | | | | |
| | 1.2 | | | | | | | |
| | 1.3 | | | | | | | |
| | 1.4 | | | | | | | |
| 2.1 | | | | | | | | |
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| 6.1 | | | | | | | | |
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| 6.3 | | | | | | | | |

Student Vote

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| | 8.2 | | | | | | |
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| Lesson 3 GOVERNMENTS IN CANADA: Students will learn about the roles and responsibilities associated with the three levels of government and understand how government policy and services directly influence their lives. | 1.1 | | G5 | | 11.4.2 | | |
| | 1.2 | | G6 | | 11.4.6 | | |
| | 1.3 | CT | J4 | | | | |
| | 1.4 | 12.1 | J5 | | | | |
| | 2.1 | 12.2 | | | | | |
| | 2.2 | 12.5 | | | | | |
| | 2.3 | | | | | | |
| | 2.4 | RPSD | | | | | |
| | 3.1 | 12.4 | | | | | |
| | 3.2 | | | | | | |
| | 3.3 | | | | | | |
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| | 7.6 | | | | | | |
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| | 10.3 | | | | | | |
| | 10.4 | | | | | | |
| | 10.5 | | | | | | |
| | AE | | | | | | |
| | 1.1 | | | | | | |
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| | 1.4 | | | | | | |
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| 5.1 | | | | | | | |
| 6.1 | | | | | | | |
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| 7.2 | | | | | | | |

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| | 7.6 8.1 8.2 9.1 9.2 10.1 10.2 10.3 | | | | | | |
| Lesson 4 POLITICAL PARTIES: Students will gain an understanding of the political spectrum and the current political parties in Canada. | 1.1 1.2 1.3 1.4 2.1 2.2 2.3 2.4 3.1 3.2 3.3 4.2 5.1 6.1 6.2 7.1 7.2 7.6 8.1 8.2 9.1 9.2 10.1 10.2 10.3 10.4 10.5 AE 1.1 1.2 1.3 1.4 2.1 2.2 2.3 2.4 3.1 | BOC 12.1 PTS 12.1 12.4 12.5 CT 12.1 12.2 12.3 RPSD 12.1 12.3 | | 1.4 4.1 | 11.4.2 11.4.6 | | |

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| | 3.2 3.3 4.2 5.1 6.1 6.2 7.1 7.2 7.6 8.1 8.2 9.1 9.2 10.1 10.2 10.3 AE | | | | | | |
| Lesson 5 LOCAL CANDIDATES AND ISSUES: Students will learn about their riding, the candidates and local issues. | 1.1 1.2 1.3 1.4 2.1 2.2 2.3 2.4 3.1 3.2 3.3 4.2 5.1 6.1 6.2 7.1 7.2 7.6 8.1 8.2 9.1 9.2 10.1 10.2 10.3 10.4 10.5 | PTS 12.3 CT 12.2 RPSD 12.4 | | 1.4 | 11.4.2 11.4.6 | | 2.1 2.2 2.3 |

Student Vote

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| | AE | | | | | | |
| | 1.1 | | | | | | |
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| | 10.2 | | | | | | |
| | 10.3 | | | | | | |
| | AE | | | | | | |

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| Lesson 6 THE ROLE OF MEDIA IN ELECTIONS: Students will learn about different types of media and its role in election campaigns. | 1.1 | BOC | | 1.4 | 11.4.2 | | |
| | 1.2 | 12.1 | | 5.1 | 11.4.6 | | |
| | 1.3 | | | | | | |
| | 1.4 | PTS | | | | | |
| | 2.1 | 12.2 | | | | | |
| | 2.2 | 12.4 | | | | | |
| | 2.3 | | | | | | |
| | 3.1 | CT | | | | | |
| | 4.2 | 12.1 | | | | | |
| | 5.1 | 12.2 | | | | | |
| | 6.1 | 12.3 | | | | | |
| | 6.2 | 12.4 | | | | | |
| | 6.3 | 12.5 | | | | | |
| | 7.1 | | | | | | |
| | 7.2 | RPSD | | | | | |
| | 7.3 | 12.2 | | | | | |
| | 7.6 | 12.3 | | | | | |
| | 8.1 | | | | | | |
| | 8.2 | SEHI | | | | | |
| | 9.1 | 12.1 | | | | | |
| | 10.3 | 12.2 | | | | | |
| | 10.5 | 12.3 | | | | | |
| | | 12.4 | | | | | |
| | AE | | | | | | |
| | 1.1 | | | | | | |
| | 1.2 | | | | | | |
| | 1.3 | | | | | | |
| | 1.4 | | | | | | |
| | 2.1 | | | | | | |
| | 2.2 | | | | | | |
| | 2.3 | | | | | | |
| | 3.1 | | | | | | |
| | 4.2 | | | | | | |
| 5.1 | | | | | | | |
| 6.1 | | | | | | | |
| 6.2 | | | | | | | |
| 6.3 | | | | | | | |
| 7.1 | | | | | | | |
| 7.2 | | | | | | | |
| 7.3 | | | | | | | |
| 7.6 | | | | | | | |
| 8.1 | | | | | | | |
| 8.2 | | | | | | | |
| 9.1 | | | | | | | |
| 10.3 | | | | | | | |

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| <p>Lesson 7 OPINION POLLING: Students will learn about opinion polling and its influence on voters and political campaigns.</p> | <p>1.1 1.2 1.3 1.4 2.1 2.2 2.3 3.1 3.2 4.2 5.1 6.1 7.1 8.1 8.2 9.1 10.3 10.5 AE 1.1 1.2 1.3 1.4 2.1 2.2 2.3 3.1 3.2 4.2 5.1 6.1 7.1 8.1 8.2 9.1 10.3</p> | | | | <p>11.4.2 11.4.6</p> | | |
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| Lesson 8 THE VOTING PROCESS: Students will acquaint themselves with the voting process while evaluating the campaign issues, party platforms, leaders and local candidates. | 1.1 | CT | | | 11.4.2 | | |
| | 1.2 | 12.2 | | | 11.4.6 | | |
| | 1.3 | | | | | | |
| | 1.4 | RPSD | | | | | |
| | 2.1 | 12.4 | | | | | |
| | 2.3 | | | | | | |
| | 3.1 | | | | | | |
| | 6.1 | | | | | | |
| | 7.1 | | | | | | |
| | 8.1 | | | | | | |
| | 8.3 | | | | | | |
| | 9.1 | | | | | | |
| | 9.2 | | | | | | |
| | 10.3 | | | | | | |
| | AE | | | | | | |
| | 1.1 | | | | | | |
| | 1.2 | | | | | | |
| | 1.3 | | | | | | |
| | 1.4 | | | | | | |
| | 2.1 | | | | | | |
| | 2.2 | | | | | | |
| | 2.3 | | | | | | |
| | 3.1 | | | | | | |
| | 3.2 | | | | | | |
| | 4.2 | | | | | | |
| | 5.1 | | | | | | |
| | 6.1 | | | | | | |
| 7.1 | | | | | | | |
| 8.1 | | | | | | | |
| 8.2 | | | | | | | |
| 9.1 | | | | | | | |
| 10.3 | | | | | | | |

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| Lesson 9 POST-ELECTION ANALYSIS: Students will analyze the results of the general election and Student Vote election and reflect on the outcome and their participation. | 1.1 | | | | 11.4.2 | F1 | |
| | 1.2 | | | | 11.4.6 | F2 | |
| | 1.3 | | | | 11.5.1 | F3 | |
| | 1.4 | | | | 11.5.2 | F4 | |
| | 2.1 | | | | 11.5.3 | F5 | |
| | 3.1 | | | | 11.5.5 | | |
| | 6.1 | | | | | | |
| | 7.1 | | | | | | |
| | 8.1 | | | | | | |
| | AE | | | | | | |
| | 1.1 | | | | | | |
| | 1.2 | | | | | | |
| | 1.3 | | | | | | |
| | 1.4 | | | | | | |
| | 2.1 | | | | | | |
| | 3.1 | | | | | | |
| | 6.1 | | | | | | |
| | 7.1 | | | | | | |
| | 8.1 | | | | | | |

GRADE 12

| Student Vote Lessons and General Outcomes | Gr 12 English/Advanced English | Gr 12 Information Tech | Gr 12 Global Politics | Gr 12 Law | Gr 12 Learn Strategies | Gr12 Math |
|--|---|--|---|-------------------|----------------------------|-----------|
| <p>Lesson 1 GOVERNANCE AND DEMOCRACY: Students will learn about different types of government around the world to better understand the principles of democracy.</p> | 1.1 1.2 1.3 1.4 2.1 2.2 2.3 2.4 3.1 3.2 4.3 5.1 6.1 6.2 7.1 8.1 8.2 9.1 9.2 10.1 AE 1.1 1.2 1.3 1.4 2.1 2.2 2.3 2.4 3.1 3.2 4.3 5.1 6.1 7.2 7.6 8.1 8.2 9.1 | RPSD 12.1 12.2 12.3 12.4 12.5 | 1.1 2.1 2.2 2.3 3.1 4.1 5.1 | HR1 HR2 HR3 | 12.4.2 12.4.5 12.4.6 | |

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| | 9.2 10.1 | | | | | |
| Lesson 2 DEMOCRATIC RIGHTS AND RESPONSIBILITIES: Students will develop an appreciation for the fundamental rights and responsibilities that exist within a democracy. | 1.1 | BOC | 1.1 | HR1 | 12.4.2 | RF01 |
| | 1.2 | 12.1 | 2.1 | HR2 | 12.4.5 | RF02 |
| | 1.3 | | 2.2 | HR3 | 12.4.6 | RF03 |
| | 1.4 | SEHI | 3.1 | | | |
| | 2.1 | 12.1 | 4.1 | | | |
| | 2.2 | 12.4 | | | | |
| | 2.3 | | | | | |
| | 2.4 | PTS | | | | |
| | 3.1 | 12.5 | | | | |
| | 3.2 | | | | | |
| | 3.3 | CT | | | | |
| | 4.2 | 12.1 | | | | |
| | 5.1 | 12.2 | | | | |
| | 6.1 | 12.3 | | | | |
| | 6.2 | | | | | |
| | 6.3 | RPSD | | | | |
| | 7.1 | 12.2 | | | | |
| | 7.2 | 12.3 | | | | |
| | 8.1 | 12.5 | | | | |
| | 8.2 | | | | | |
| | 9.1 | | | | | |
| | 9.2 | | | | | |
| | 10.1 | | | | | |
| | 10.2 | | | | | |
| | 10.3 | | | | | |
| | 10.4 | | | | | |
| | 10.5 | | | | | |
| | AE | | | | | |
| 1.1 | | | | | | |
| 1.2 | | | | | | |
| 1.3 | | | | | | |
| 1.4 | | | | | | |
| 2.1 | | | | | | |
| 2.2 | | | | | | |
| 2.3 | | | | | | |
| 2.4 | | | | | | |
| 3.1 | | | | | | |
| 3.2 | | | | | | |
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| 4.2 | | | | | | |
| 5.1 | | | | | | |
| 6.1 | | | | | | |
| 6.2 | | | | | | |

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| | 6.3 7.1 7.2 8.1 8.2 9.1 9.2 10.1 10.2 10.3 | | | | | |
| Lesson 3 GOVERNMENTS IN CANADA: Students will learn about the roles and responsibilities associated with the three levels of government and understand how government policy and services directly influence their lives. | 1.1 1.2 1.3 1.4 2.1 2.2 2.3 2.4 3.1 3.2 3.3 4.2 5.1 6.1 6.2 7.1 7.2 8.1 8.2 9.1 9.2 10.1 10.2 10.3 10.4 10.5 AE 1.1 1.2 1.3 1.4 2.1 2.2 2.3 2.4 | CT 12.1 12.2 12.5 RPSD 12.4 | 1.1 2.1 3.2 3.3 3.4 | HR1 HR2 HR3 | 12.4.2 12.4.5 12.4.6 | |

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| | 3.1 | | | | | |
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| | 4.2 | | | | | |
| | 5.1 | | | | | |
| | 6.1 | | | | | |
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| | 7.1 | | | | | |
| | 7.2 | | | | | |
| | 8.1 | | | | | |
| | 8.2 | | | | | |
| | 9.1 | | | | | |
| | 9.2 | | | | | |
| | 10.1 | | | | | |
| | 10.2 | | | | | |
| | 10.3 | | | | | |
| Lesson 4 POLITICAL PARTIES: Students will gain an understanding of the political spectrum and the current political parties in Canada. | 1.1 | BOC | 1.1 | | 12.4.2 | RF01 |
| | 1.2 | 12.1 | 1.3 | | 12.4.5 | RF02 |
| | 1.3 | | 2.2 | | 12.4.6 | RF03 |
| | 1.4 | PTS | 3.4 | | | |
| | 2.1 | 12.1 | | | | |
| | 2.2 | 12.4 | | | | |
| | 2.3 | 12.5 | | | | |
| | 2.4 | | | | | |
| | 3.1 | CT | | | | |
| | 3.2 | 12.1 | | | | |
| | 3.3 | 12.2 | | | | |
| | 4.2 | 12.3 | | | | |
| | 5.1 | | | | | |
| | 6.1 | RPSD | | | | |
| | 6.2 | 12.1 | | | | |
| | 7.1 | 12.3 | | | | |
| | 7.2 | | | | | |
| | 8.1 | | | | | |
| | 8.2 | | | | | |
| | 9.1 | | | | | |
| 9.2 | | | | | | |
| 10.1 | | | | | | |
| 10.2 | | | | | | |
| 10.3 | | | | | | |
| 10.4 | | | | | | |
| 10.5 | | | | | | |
| AE | | | | | | |
| 1.1 | | | | | | |
| 1.2 | | | | | | |

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| | 1.3 1.4 2.1 2.2 2.3 2.4 3.1 3.2 3.3 4.2 5.1 6.1 6.2 7.1 7.2 8.1 8.2 9.1 9.2 10.1 10.2 10.3 | | | | | |
| Lesson 5 LOCAL CANDIDATES AND ISSUES: Students will learn about their riding, the candidates and local issues. | 1.1 1.2 1.3 1.4 2.1 2.2 2.3 2.4 3.1 3.2 3.3 4.2 5.1 6.1 6.2 7.1 7.2 8.1 8.2 9.1 9.2 10.1 | PTS 12.3 CT 12.2 RPSD 12.4 | 1.3 3.4 | | 12.4.2 12.4.5 12.4.6 12.5.1 12.5.3 | RF01 RF02 RF03 |

Student Vote

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| | 10.2 | | | | | |
| | 10.3 | | | | | |
| | 10.4 | | | | | |
| | 10.5 | | | | | |
| | AE | | | | | |
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| | 1.2 | | | | | |
| | 1.3 | | | | | |
| | 1.4 | | | | | |
| | 2.1 | | | | | |
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| | 2.3 | | | | | |
| | 2.4 | | | | | |
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| | 3.2 | | | | | |
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| | 4.2 | | | | | |
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| | 6.1 | | | | | |
| | 6.2 | | | | | |
| | 7.1 | | | | | |
| | 7.2 | | | | | |
| | 8.1 | | | | | |
| | 8.2 | | | | | |
| | 9.1 | | | | | |
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| | 10.3 | | | | | |
| | AE | | | | | |

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| Lesson 6 THE ROLE OF MEDIA IN ELECTIONS: Students will learn about different types of media and its role in election campaigns. | 1.1 | BOC | 5.4 | 12.4.2 |
| | 1.2 | 12.1 | | 12.4.3 |
| | 1.3 | | | 12.4.4 |
| | 1.4 | PTS | | 12.4.5 |
| | 2.1 | 12.2 | | 12.4.6 |
| | 2.2 | 12.4 | | |
| | 2.3 | | | |
| | 3.1 | CT | | |
| | 4.2 | 12.1 | | |
| | 5.1 | 12.2 | | |
| | 6.1 | 12.3 | | |
| | 6.2 | 12.4 | | |
| | 6.3 | 12.5 | | |
| | 7.1 | | | |
| | 7.2 | RPSD | | |
| | 7.3 | 12.2 | | |
| | 8.1 | 12.3 | | |
| | 8.2 | | | |
| | 9.1 | SEHI | | |
| | 10.3 | 12.1 | | |
| | 10.5 | 12.2 | | |
| | | 12.3 | | |
| | AE | 12.4 | | |
| | 1.1 | | | |
| | 1.2 | | | |
| 1.3 | | | | |
| 1.4 | | | | |
| 2.1 | | | | |
| 2.2 | | | | |
| 2.3 | | | | |
| 3.1 | | | | |
| 4.2 | | | | |
| 5.1 | | | | |
| 6.1 | | | | |
| 6.2 | | | | |
| 6.3 | | | | |
| 7.1 | | | | |
| 7.2 | | | | |
| 7.3 | | | | |
| 8.1 | | | | |
| 8.2 | | | | |
| 9.1 | | | | |
| 10.3 | | | | |

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| Lesson 7 OPINION POLLING: Students will learn about opinion polling and its influence on voters and political campaigns. | 1.1 | | 12.4.2 | P01.01 |
| | 1.2 | | 12.4.5 | P01.02 |
| | 1.3 | | 12.4.6 | P01.03 |
| | 1.4 | | 12.5.1 | P01.04 |
| | 2.1 | | 12.5.2 | P01.05 |
| | 2.2 | | 12.5.3 | P01.06 |
| | 2.3 | | | |
| | 3.1 | | | |
| | 3.2 | | | |
| | 4.2 | | | |
| | 5.1 | | | |
| | 6.1 | | | |
| | 7.1 | | | |
| | 8.1 | | | |
| | 8.2 | | | |
| | 9.1 | | | |
| | 10.3 | | | |
| | 10.5 | | | |
| | AE | | | |
| | 1.1 | | | |
| | 1.2 | | | |
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| | 1.4 | | | |
| 2.1 | | | | |
| 2.2 | | | | |
| 2.3 | | | | |
| 3.1 | | | | |
| 3.2 | | | | |
| 4.2 | | | | |
| 5.1 | | | | |
| 6.1 | | | | |
| 7.1 | | | | |
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| 8.2 | | | | |
| 9.1 | | | | |
| 10.3 | | | | |

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| Lesson 8 THE VOTING PROCESS: Students will acquaint themselves with the voting process while evaluating the campaign issues, party platforms, leaders and local candidates. | 1.1 | CT | | 12.4.2 |
| | 1.2 | 12.2 | | 12.4.4 |
| | 1.3 | | | 12.4.5 |
| | 1.4 | RPSD | | 12.4.6 |
| | 2.1 | 12.4 | | |
| | 2.3 | | | |
| | 3.1 | | | |
| | 6.1 | | | |
| | 7.1 | | | |
| | 8.1 | | | |
| | 8.3 | | | |
| | 9.1 | | | |
| | 9.2 | | | |
| | 10.3 | | | |
| | | AE | | |
| | | 1.1 | | |
| | | 1.2 | | |
| | | 1.3 | | |
| | | 1.4 | | |
| | | 2.1 | | |
| | | 2.2 | | |
| | | 2.3 | | |
| | | 3.1 | | |
| | | 3.2 | | |
| | | 4.2 | | |
| | | 5.1 | | |
| | | 6.1 | | |
| | 7.1 | | | |
| | 8.1 | | | |
| | 8.2 | | | |
| | 9.1 | | | |
| | 10.3 | | | |

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| Lesson 9 POST-ELECTION ANALYSIS: Students will analyze the results of the general election and Student Vote election and reflect on the outcome and their participation. | 1.1 | | 12.4.2 | RF01 |
| | 1.2 | | 12.4.5 | RF02 |
| | 1.3 | | 12.4.6 | RF03 |
| | 1.4 | | 12.5.1 | |
| | 2.1 | | 12.5.3 | |
| | 3.1 | | | |
| | 6.1 | | | |
| | 7.1 | | | |
| | 8.1 | | | |
| | AE | | | |
| | 1.1 | | | |
| | 1.2 | | | |
| | 1.3 | | | |
| | 1.4 | | | |
| | 2.1 | | | |
| | 3.1 | | | |
| | 6.1 | | | |
| | 7.1 | | | |
| | 8.1 | | | |