

Secondary Curriculum Connections – Saskatchewan

The following chart contains the correlations for all Student Vote Lesson plans to the Saskatchewan curriculum at the secondary level.

Student Vote Lessons and General Outcomes	Social 7	Social 8	Social 9	History 10/ Social 10	Social 20/ History 20	Social 30/ History 30
<p>Lesson 1 (Secondary) GOVERNANCE AND DEMOCRACY: Students will learn about different types of government around the world to better understand the principles of democracy.</p>	PA7.2a PA7.1 PA7.3	PA8.2 PA8.4a PA8.4h	RW9.1c PA9.1a	H10 Unit 1 – p. 126 – anarchy as a threat to society H10 Unit 1 - P152 – autocracy H10 Unit 3 – pp. 310, 314 politics to make decisions S10 Unit 1 – pp. 110-133 decision making in society	S20 Unit 1 – pp. 121-127 – types of government S20Unit 5 – p. 513-515 decision making process H20 Unit 1 – pp. 107-113 Decision making processes p. 124 power, suffrage H20 Unit 2 – p. 223-229 comparing types of government to totalitarianism H20 Unit 3 – p. 306 role of federal government	S30 Unit3 – p. 326 Definition and purpose of politics P336 – democratic rights P338 – democratic world view S30 Unit 4 – pp. 405-455 Governance H30Unit 5 – pp. 503-557 “Making Democracy Work”

<p>Lesson 2 (Secondary) DEMOCRATIC RIGHTS AND RESPONSIBILITIES: Students will learn about the fundamental rights and freedoms that exist in a democracy and the associated responsibilities.</p>	<p>PA7.1d PA7.2d PA7.3d</p>	<p>PA8.1c PA8.1b PA8.1d PA8.1f DR8.3b DR8.3e</p>	<p>PA9.3c PA9.3d PA9.1 PA9.3b</p>	<p>H10 Unit 1 – decision making in societies, democratic paradigms (pp114, 117) -p. 130-133 connection to big ideas of thinkers, Locke, etc. -p. 141 changing constitutions</p> <p>S10 Unit 1 – pp. 110-133 decision making in society</p>	<p>S20 Unit 1 – p. 119 – suffrage as a paradigm shift pp. 121-127- rights based under various types of government pp132-135 rights, p146</p> <p>H20 Unit 1 – pp. 107-113 Decision making processes p. 124 power, suffrage</p> <p>H20 Unit2 – p. 230 rights of citizens</p> <p>H20 Unit3 – p. 307-309 – gov’t role in maintaining civil rights</p> <p>P511 Charter of Rights and UN Human rights p. 516-524 Enfranchise</p>	<p>S30 Unit 3- p. 320 – Charter of Rights and Freedoms</p> <p>S30 Unit 4 – pp. 405-455 Governance</p> <p>H30 Unit 5 – pp. 503-557 “Making Democracy Work”</p>
<p>Lesson 3 (Secondary) GOVERNMENTS IN CANADA: Students will learn about the roles and responsibilities associated with the three levels of government and understand how government policy and services directly influence their lives.</p>	<p>PA7.2 b, c, d PA7.3b</p>	<p>PA8.23 PA8.3d</p>	<p>PA9.1</p>	<p>H10 Unit 1- p. 135 – what do we want/ need from our leaders</p> <p>S10 Unit 1 – pp. 110-133 decision making in society</p>	<p>H20 Unit2 – p. 230 rights of citizens, when to enact civil disobedience</p> <p>H20 Unit 3 – p. 306 Role of Federal government</p>	<p>S30 Unit 4- pp. 405-455 Governance</p> <p>H30 Unit 5 – pp. 503-557 “Making Democracy Work”</p>

<p>Lesson 4 (Secondary) POLITICAL PARTIES: Students will gain and understanding of the political spectrum and the current political parties in Canada.</p>	PA7.2d	PA8.2e PA8.4 c, d, e	PA9.1 PA9.2	H10 Unit 1 – p. 135 S10 Unit 1 – pp. 110-133 decision making in society	H20 Unit 1 – p. 125 political spectrum	S30 Unit 2-p. 247 mock debate on policy S30 Unit 3 – p. 325 connection to political ideology S30 Unit 4 – pp. 405-455 Governance H30 Unit 5 – pp. 503-557 “Making Democracy Work”
<p>Lesson 5 (Secondary) LOCAL CANDIDATES AND ISSUES: Students will learn about their riding, the candidates and local issues.</p>	PA7.2d	PA8.3d PA8.2e PA8.4a	PA9.1g			
<p>Lesson 6 (Secondary) THE ROLE OF MEDIA IN ELECTIONS: Students will learn about different types of media and its role in election campaigns.</p>	IN7.3b, c	PA8.4c, f, g	DR9.4a (e.g., political symbols)		H20 Unit 1 – pp133-136 connection to media and propaganda in WWI, increase in women’s rights/suffrage movement H20 Unit 2 – p224 – Propaganda Russia connection to current media	

<p>Lesson 7 (Secondary) OPINION POLLING: Students will learn about opinion polling and its influence on voters and political campaigns.</p>						
<p>Lesson 8 (Secondary) THE VOTING PROCESS: Students will acquaint themselves with the voting process while evaluating the campaign issues, party platforms, leaders and local candidates.</p>	PA7.2d	PA8.4j			H20 Unit 1 – p. 125 who should vote	
<p>Lesson 9 (Secondary) POST-ELECTION ANALYSIS: Student swill analyze the results of the general election and Student Vote election, and reflect on the outcome and their participation.</p>	PA7.2d	PA8.4j				S30 Unit 4 – pp. 405-455 Governance