

# Discussion Rubric

Name: \_\_\_\_\_ Block: \_\_\_\_\_ Total: \_\_\_\_\_ / 12

Criteria	Approaching Competence (1)	Proficient (2)	Sophisticated (3)
<b>Ownership/ Leadership/ Speaking</b>	<ul style="list-style-type: none"> <li>Is rarely actively engaged in discussions: listens but does not contribute verbally often.</li> <li>No constructive feedback provided.</li> </ul>	<ul style="list-style-type: none"> <li>Is usually actively engaged in the conversation, demonstrated by verbal comments made.</li> <li>Attempts to provide constructive feedback occasionally.</li> </ul>	<ul style="list-style-type: none"> <li>Is always actively engaged in the conversation and participates verbally frequently.</li> <li>Provides constructive feedback and support to others.</li> </ul>
<b>Verbal Reasoning</b>	<ul style="list-style-type: none"> <li>Verbal contributions to the discussion are more often based on opinion or unclear views than on reasoned arguments or positions based on the evidence.</li> <li>Few to no attempts to make links to contemporary issues.</li> <li>Comments or questions suggest a difficulty in following complex lines of argument.</li> </ul>	<ul style="list-style-type: none"> <li>Verbal arguments or positions are reasonable and mostly supported by evidence.</li> <li>Attempts at linking to contemporary events/issues.</li> <li>Comments or questions suggest an attempt to follow complex lines of argument.</li> </ul>	<ul style="list-style-type: none"> <li>Verbal arguments or positions are reasonable and always supported with evidence.</li> <li>Often deepens the conversation by going beyond the text, and linking to contemporary issues/events.</li> <li>In general, the comments and ideas contribute to the group's better understanding of the concepts.</li> </ul>
<b>Conduct</b>	<ul style="list-style-type: none"> <li>Student shows little respect for the class or the process as evidenced by speech and manner.</li> <li>Sometimes resorts to personal attacks when in disagreement with others.</li> <li>May sometimes eat or chew gum while speaking.</li> <li>Student texted or was otherwise disengaged from discussion more than once.</li> </ul>	<ul style="list-style-type: none"> <li>May sometimes dominate discussion.</li> <li>Has on one occasion eaten or chewed gum while speaking.</li> <li>Student texted or was otherwise disengaged from discussion at least once.</li> </ul>	<ul style="list-style-type: none"> <li>Student verbally challenges ideas respectfully, encourages and supports others to do the same.</li> <li>Does not dominate discussion.</li> <li>Never eats or chews gum while speaking.</li> <li>Never texts or disengages from discussion.</li> </ul>
<b>Listening</b>	<ul style="list-style-type: none"> <li>Does not regularly listen well as indicated by the repetition of comments or questions presented earlier, or frequent non-sequiturs.</li> <li>Few responses made to discussion or evidence presented by others.</li> </ul>	<ul style="list-style-type: none"> <li>Usually listens well and takes steps to check comprehension by asking clarifying and probing questions, and making connections to earlier comments.</li> <li>Sometimes responds to ideas and questions offered by other participants.</li> </ul>	<ul style="list-style-type: none"> <li>Always actively attends to what others say as evidenced by regularly building on, clarifying, or responding to their comments.</li> <li>Can demonstrate good listening by infusing comments made by others into their own work (essays, projects, etc.)</li> <li>Often responds to others' input.</li> </ul>